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ABSTRACT

The Office of Research and Evaluation (ORE) of the Austin (Texas) Independent School District (AISD) annually summarizes the district's dropout statistics for grades 7 through 12. This report contains the school-year and annual dropout counts for high school for the past six years, 1983-84 through 1988-89, and for grades 7 and 8 for the past five years, 1984-85 through 1988-89. Major findings of the study include the following: (1) while the 1988-89 high school annual dropout rate was the lowest in six years, and Hispanics and Whites had the lowest rates for that period, Blacks had the highest dropout rate in the last six years; (2) the 1988-89 seventh and eighth grade annual dropout rate was the lowest in the last five years, and was the lowest for each ethnic group; (3) the high school school-year dropout rate was the lowest since 1983-84, and the grade 7-8 school-year dropout rate was the lowest since tracking of these grades began; (4) the class of 1989, the first to be tracked since ninth grade, had a lower dropout rate than the class of 1988 but a higher rate than the class of 1987; and (5) the 4-year dropout rate for American Indians from the 1985-86 cohort is 35%; for Hispanics 34.8%; for Blacks 27.4%; for Asians 25.7%; and for Whites 24%. The report includes statistical data on 33 tables and graphs. (AF)

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1988-89 Dropout Report

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Austin Independent School District

Austin, Texas
January, 1990

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If the reader of this report compares the numbers and dropout rates reported here with those reported in other District publications, the reader will find differences. For example, the 1988-89 Annual Performance Report, the 1988-89 Project GRAD Final Report, and the 1987-88 Dropout Report all contain numbers calculated prior to the calculations made for this report.

This is not the first time that numbers have been recalculated. This may cause confusion, but the changing nature of the statewide dropout reporting system compels us to bring our reporting into alignment.

This is the second year of the new mandated statewide data collection system. Dropout numbers are part of the data submission to that system, the Public Education Information Management System (PEIMS). In order to bring this report into alignment with PEIMS, each dropout rate in this report has been recalculated. Therefore, the dropout rates in this publication should not be compared with dropout rates in previous reports.

89.12

1988-89 DROPOUT REPORT

EXECUTIVE SUMMARY

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The Office of Research and Evaluation (ORE) annually summarizes AISD's dropout statistics for grades 7-12. This report contains the school-year and annual dropout counts for high school for the past six years, 1983-84 through 1988-89, and for grades 7-8 for the past five years, 1984-85 through 1988-89. Also reported are the current statuses of the entering ninth graders of 1983-84 through 1988-89, and of the entering seventh graders of 1984-85 through 1988-89.

MAJOR FINDINGS

- Overall the 1988-89 high school annual dropout rate (11.2%) is the lowest in six years. Hispanics (14.3%) and Whites (8.7%) had the lowest rates in six years. However, Blacks had the highest rate (12.7%) in the last six years.

- The 1988-89 7th-8th grade annual dropout rate (6.1%) is the lowest in the last five years. The rate was the lowest for each ethnic group. Of the five ethnic groups, American Indians have had the greatest decline.

- The high school school-year dropout rate (10.2%) was the lowest since 1983-84. The rates for Asian (4.9%) and Whites (7.6%) were the lowest in six years. The grade 7-8 school-year dropout rate (4.2%) was the lowest since we began tracking 7th and 8th graders.

- The group who entered ninth grade for the first time in 1985-86 has now been followed for four complete years. As of October, 1989, 27.5% of this group has dropped out. The 27.5% four-year rate for the class of '89 is lower than the four-year rate for last year's class of '88 (30.1%) and higher than the four-year rate of the class of '87 (26.9%).

- The four-year dropout rate for American Indians from the 1985-86 cohort is 35.0%, for Hispanics 34.8%, for Blacks 27.4%, for Asians 25.7%, and for Whites 24.0%.

- The 1987-88 cohort's two-year dropout rate (8.6%) for first-time seventh graders is the lowest of the three cohorts being tracked.

The next page provides a summary of dropout rates which have been calculated.

FIGURE 1
Summary of Dropout Rates

GRADES 9-12	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89
School-Year Rate	9.7	11.1	10.7	10.6	11.6	10.2
Annual Rate	11.3	12.9	12.9	11.7	12.7	11.2
83-84 Cohort	First-Time Ninth Graders			4-Year Rate 26.9	5-Year Rate 29.3	6-Year Rate 29.7
84-85 Cohort		First-Time Ninth Graders			4-Year Rate 30.1	5-Year Rate 32.4
85-86 Cohort			First-Time Ninth Graders			4-Year Rate 27.5

GRADES 7-8						
School-Year Rate	*	4.3	4.7	6.7	6.5	4.2
Annual Rate	*	11.2	8.2	7.9	7.9	6.1
85-86 Cohort			First-Time Seventh Graders	2-Year Rate 9.1	3-Year Rate 12.3	4-Year Rate 16.6
86-87 Cohort				First-Time Seventh Graders	2-Year Rate 10.0	3-Year Rate 13.3
87-88 Cohort					First-Time Seventh Graders	2-Year Rate 8.6

*Not Available

DEFINITIONS

1) Dropout:

A student is reported as a dropout for a school year if the individual is absent for a period of 30 or more consecutive school days without approved excuse or documented transfer, or fails to re-enroll by September 15 of the following school year without completion of a high school program.

2) Cross-sectional rates:

Percentage of all students in a given grade span who drop out within a specified time frame.

a) School-year rate:

The percentage of students who drop out of school during the school year; e.g., from September 1, 1988 to June 1, 1989.

b) Annual rate:

The percentage of students who drop out of school during a single year; e.g., from September 1, 1988 to September 1, 1989.

3) Longitudinal rate:

The percentage of students who drop out of school from a single group (cohort) when followed over a period of several years; e.g., a dropout rate as based on the percentage of students who enter grade 9 in 1984-85 but drop out prior to graduating from grade 12.

4) Cohort:

A single group; e.g., all students who entered 7th grade for the first time in 1988-89.

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INTRODUCTION

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WHAT IS AISD's DROPOUT RATE?

There may be no question more frequently asked about AISD by students, newspaper and television reporters, university professors, staff from outside agencies, researchers, and the general public than this one: "What is AISD's dropout rate?" This is a question for which there are several different--and correct--answers, depending on the context the inquirer has in mind.

Some high school examples may help clarify these differences.

- If someone wants to know how many high school students drop out during a school year, then that number is typically around 11% and is called the school year dropout rate.

- If someone wants to know how many students drop out during the standard four years of high school, then that number is typically around 25 to 30% and is called the longitudinal rate.

- Because educators and the public ask their questions about dropout rates in many different ways, there are many more than these two definitions of dropout rate.

The Office of Research and Evaluation (ORE) calculates a school-year dropout rate, an annual rate, and a longitudinal rate for grades 9-12 and for grades 7-8. These rates are calculated overall and for each ethnic group. The school-year dropout rate is the rate for students who dropped out during the nine-month school year from September to June. The annual rate is the rate for those students who dropped out during the entire twelve-month period from September to September. The annual rate adds in the summer dropouts but also subtracts those school-year dropouts who transferred, graduated, or returned to school at the end of summer.

The longitudinal rate is probably the rate that most inquirers have in mind when they ask for a dropout rate. It is the rate of students who drop out over their high school career. It is calculated by tracking the students individually from the time they first enter ninth (or seventh) grade over a period of years. Although it may not be immediately apparent, the sum of the annual rates is not equal to the longitudinal rate. The cross-sectional annual rate is calculated across multiple grades. The longitudinal rate is calculated for a single grade across time.

The Office of Research and Evaluation has been monitoring AISD's dropout situation and publishing an annual report since 1983-84. During that time the methods, time frames, cohort definitions, or some combination of these factors has changed annually as we have learned more about the complexities of counting dropouts. Although our numbers have steadily gained accuracy and meaning as a result, we have paid a price in year-to-year comparability, a fact which has been frustrating to us and to the community at large. We think it has been worth it, and that we now have a counting and reporting system that will serve us well for the foreseeable future, although state requirements resulting from House Bill 1010 may cause further changes. (For a full discussion of the issues which must be considered in counting dropouts and the evolution of AISD'S approach see "Counting Dropouts, It's Enough to Make You Want to Quit Too!," ORE Pub. No. 86.39.)

This report provides a brief historical perspective of our dropout reporting as well as dropout rates for six school years, 1983-84 through 1988-89. This is the third year to calculate annual dropout numbers as of October 1, in order to include summer dropouts, summer transfers, and summer graduates. For the purposes of comparison this report also includes the school-year dropout numbers as of July 1, as they have been calculated for the previous five years.

This is also the third year to calculate the high school longitudinal dropout rate based on a cohort of each year's entering ninth graders. With this method, retainees--a group particularly likely to drop out--are not counted in more than one cohort of ninth graders. No student is counted in more than one group. (For a full discussion of this issue see "1986-87 Dropout Report" Pub. No. 87.M01.)

DEFINITION AND METHOD

The definition of a dropout has not changed. A dropout is a student who has withdrawn from AISD and whose records have not been requested by another school or district. Students who earn GED's are counted as dropouts in our system.

In July, 1986, a longitudinal computerized database (the Secondary Student Longitudinal File, or SSLF) was constructed that enables us to answer questions about the enrollment status of any group of students at any point in time, beginning with the 1983-84 school year for high school students and the 1985-86 school year for seventh and eighth graders.

Our method for assigning dropout status codes is as follows:

- Each year's cohort includes all students enrolled in an AISD high school at any time during the school year.
- Any student who withdraws from AISD is first considered a dropout.
- If the student's records are requested by a district, school, or other institution offering a high school diploma, the student is judged to be pursuing an education and his/her classification is changed from "dropout" to "transfer."
- In the fall following each school year, a dropout status is assigned to each student on the file. Possible statuses are:

  --Currently enrolled as of September 15.
  --School-year dropout (withdrew during a school year, with no records request by the end of the first six weeks).
  --School-year transfer (withdrew, records requested).
  --Graduated.
  --Died (while a student, not after dropping out).
  --Summer dropout (completed a school year, but did not enroll in the fall by September 15, and no records requested by the end of the first six weeks).
  --Summer transfer (completed a school year, did not enroll in fall, records requested.)

- The annual dropout rate is calculated by dividing the total number of dropouts (school year plus summer) by the total enrollment. This can be done for any subgroup of interest.

COUNTING 7th-8th GRADE DROPOUTS

ORE has reported annual dropout rates for grades 7-8 for several years, but we have always urged that they be interpreted very cautiously because we doubted their accuracy. The problem is that junior high schools do not always request transcripts for their incoming students, probably because graduation credits are not an issue at that level. Hence, the number of students in grades 7-8 counted as transfers may be lower than the actual number of transfers, possibly resulting in an unreliably high dropout rate.

During 1986-87 steps were taken to assess the extent of this problem and to increase the accuracy of the 7th-8th grade numbers. After the extent of the problem was assessed, the first step taken was to emphasize to the schools that a written request for any records, not just a transcript, constituted valid evidence that the student was enrolled and should be reported to ORE. The second step was to supply the junior high schools (and now middle schools) with postcards to give to students who withdrew. The student was to be told to give the card to an official at the school in which he or she enrolled. The official was to indicate that the student had enrolled, sign and date the card, and mail it to the student's former school. It was hoped that this would reduce the "false dropout" rate. (For a full discussion of this issue see the 1986-87 Dropout Report Pub. No. 87.M01.)

DOCUMENTATION OF STUDENT TRANSFER OUT OF DISTRICT

Until 1988-89 an official transcript request was the only accepted evidence that a high school student was attending a school outside the district. An official transcript request or a written request for any records was evidence that a grade 7 or 8 student was attending a school outside the District.

During the 1988-89 school year, under Texas Education Agency (TEA) guidelines, two additional methods of documenting a student's transfer out of the District were approved. The new methods are:

1. A parent's signed statement of intent to enroll the student outside of the District.

2. Confirmation of the student's transfer out of the District obtained by an AISD school official.

Two new forms were developed in response to the guidelines, and the previously used postcard was revised. (For further information see Documentation of Student Transfer Outside of District, ORE Publication Letter 88.K.)

The total amount of documentation received by ORE for student transfers has increased considerably during 1988-89 compared with the previous year. The increase was most noticeable for the summer transfers.

Date	Number of Documents	Change
Oct. '87 to June '88	2302	
Oct. '88 to June '89	2617	Gain of 315
July '88 to Oct. '88	1302	
July '89 to Oct. '89	2187	Gain of 885

Of the total pieces of documentation received during 1988-89, there were 663 student transfers documented by methods other than official transcript requests. These represent gains in the number of students for whom we can document transfer and students for whom we may not have been able to obtain documentation in previous years. There were an additional 278 students who had an official transcript request plus additional documentation. It is quite likely that the official request for transfer came as a result of the use of the other methods of documenting transfer.

RECALCULATION OF DROPOUT RATES

This is the second year of the new mandated statewide data collection system. Dropout numbers are part of that data submission. In order to bring this report into alignment with the Public Education Information Management System (PEIMS), each dropout rate in this report has been recalculated. Therefore, the dropout rates in this publication should not be compared with dropout rates in previous reports.

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HIGH SCHOOL DROPOUT RATES

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SCHOOL-YEAR DROPOUT RATES

Although the numbers available in July are necessarily incomplete and inadequate, to give a sense of the trend across time, Figure 2 shows the school-year dropout rate for the 1988-89 school year using the old July cutoff date for transcript requests, compared to the five previous years. By this measure the school-year rate was the lowest since 1983-84.

A lower rate among Whites accounted for most of the decline from 1987-88 to 1988-89. The rate for Blacks and American Indians increased. The rate for Asians was the lowest for the last six years.

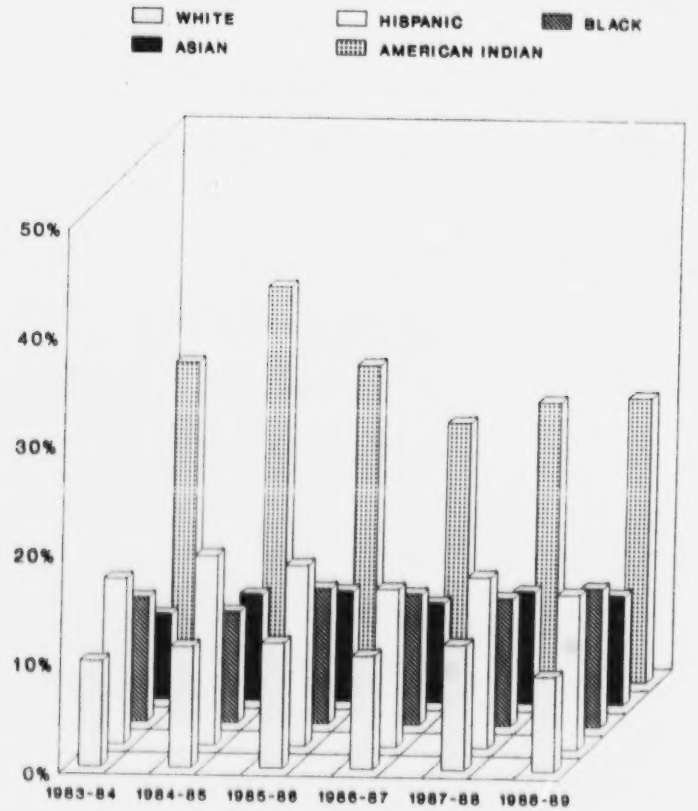
FIGURE 2
High School
School-Year Dropout Rate by Ethnicity,
As of July of the Following Summer

	1983-84		1984-85		1985-86		1986-87		1987-88		1988-89	
Group	N	%	N	%	N	%	N	%	N	%	N	%
American	14	31.1	17	26.6	19	28.8	14	25.5	10	23.3	13	28.3
Asian	19	5.7	27	6.4	24	5.5	35	7.7	36	8.3	22	4.9
Black	328	10.6	343	10.7	338	9.9	383	10.9	363	10.1	377	10.2
Hispanic	573	14.0	674	15.9	673	15.1	627	13.7	725	15.4	742	14.8
White	764	7.8	968	9.4	926	9.1	861	9.0	907	10.2	633	7.6
Total	1,698	9.7	2,029	11.1	1,980	10.7	1,920	10.6	2,041	11.6	1,787	10.2

ANNUAL DROPOUT RATES

Figure 3 shows the high school annual dropout rates by ethnicity as of October of the following year for the past six school years. While the overall rate in 1988-89 was the lowest since 1983-84, Blacks and American Indians had a higher rate. Hispanics and Whites had the lowest rate in six years. Blacks had the highest rate in six years. The overall high school annual dropout rate in 1988-89 was the lowest of the last six years.

FIGURE 3
High School Annual Dropout Rate by Ethnicity, As of October of the Following Year



	1983-84		1984-85		1985-86		1986-87		1987-88		1988-89	
Group	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	13	28.9	23	35.9	19	28.8	13	23.6	11	25.6	12	26.1
Asian	26	7.8	41	9.7	44	10.1	41	9.1	45	10.3	45	10.0
Black	352	11.4	327	10.2	422	12.4	421	12.0	420	11.7	470	12.7
Hispanic	624	15.2	739	17.4	743	16.6	661	14.5	739	15.7	715	14.3
White	959	9.7	1,147	11.1	1,164	11.5	995	10.4	1023	11.5	732	8.7
Total	1,974	11.3	2,347	12.9	2,392	12.9	2,131	11.7	2,238	12.7	1,974	11.2

FIGURE 4a
Dropout Rate for 1987-88 High School Students, Including Summer, by Ethnicity, Sex, and Grade

Group	Number	School-Year Dropouts As of July		September Returns or Transfers		*School-Year Dropouts As of October		Summer Dropouts		**Total Annual Dropouts As of October	
		N	%	N	%	N	%	N	%	N	%
American Indian	43	10	23.3	5	11.6	5	11.6	6	14.0	11	25.6
Asian	435	36	8.3	8	1.8	28	6.4	17	3.9	45	10.3
Black	3,580	363	10.1	116	3.2	247	6.9	173	4.8	420	11.7
Hispanic	4,708	725	15.4	230	4.9	495	10.5	244	5.2	739	15.7
White	8,901	907	10.2	225	2.5	682	7.7	341	3.8	1,023	11.5
Female	8,805	909	10.3	258	2.9	651	7.4	362	4.1	1,013	11.5
Male	8,862	1,132	12.8	326	3.7	806	9.1	419	4.7	1,225	13.8
Grade 9	8,686	893	15.7	285	5.0	608	10.7	261	4.6	869	15.3
Grade 10	4,297	512	11.9	156	3.6	356	8.3	167	3.9	523	12.2
Grade 11	3,959	424	10.7	113	2.9	311	7.9	156	3.9	467	11.8
Grade 12	3,725	212	5.7	30	0.8	182	4.9	197	5.3	379	10.2
Total	17,667	2,041	11.6	584	3.3	1,457	8.3	781	4.4	2,238	12.7

*School-Year Dropouts As of October = (School-Year Dropouts As of July) - (September Returns or Transfers).
**Total Annual Dropouts As of October = (School-Year Dropouts As of October) + (Summer Dropouts).

Figure 4a shows the dropout rates for 1987-88 high school students, broken down by ethnicity, sex, grade, and by time of dropping out. Note that from the October perspective, the number of school-year dropouts declined 584 students from 2,041 to 1,457 (reflecting returners and late records requests), but that another 781 left during the summer.

Since the number leaving during the summer (781) was more than the number of September returns and transfers (748), the annual rate (12.7%) was **higher** than the school-year rate of 11.6%.

FIGURE 4b
Dropout Rate for 1988-89 High School Students, Including Summer, by Ethnicity, Sex, and Grade

Group	Number	School-Year Dropouts As of July		September Returns or Transfers		*School-Year Dropouts As of October		Summer Dropouts		**Total Annual Dropouts As of October	
		N	%	N	%	N	%	N	%	N	%
American Indian	46	13	28.3	2	4.3	11	23.9	1	2.2	12	26.1
Asian	449	22	4.9	4	0.9	18	4.0	27	6.0	45	10.0
Black	3,709	377	10.2	104	2.8	273	7.4	197	5.3	470	12.7
Hispanic	5,017	742	14.8	278	5.5	464	9.3	251	5.0	715	14.3
White	8,389	633	7.6	168	2.0	465	5.5	267	3.2	732	8.7
Female	8,667	829	9.6	252	2.9	577	6.7	321	3.7	898	10.4
Male	8,943	958	10.7	304	3.4	654	7.3	422	4.7	1,076	12.0
Grade 9	6,002	821	13.7	275	4.6	546	9.1	289	4.8	835	13.9
Grade 10	4,118	448	10.9	153	3.7	295	7.2	141	3.4	436	10.6
Grade 11	3,644	338	9.3	92	2.5	246	6.8	145	4.0	391	10.7
Grade 12	3,846	180	4.7	36	0.9	144	3.7	168	4.4	312	8.1
Total	17,610	1,787	10.2	556	3.2	1,231	7.0	743	4.2	1,974	11.2

*School-Year Dropouts As of October = (School-Year Dropouts As of July) - (September Returns or Transfers).
**Total Annual Dropouts As of October = (School-Year Dropouts As of October) + (Summer Dropouts).

Figure 4b shows the dropout rates for 1988-89 high school students, broken down ethnicity, sex, grade, and by time of dropping out. Note that from the October perspective, the number of school-year dropouts declined 556 students from 1787 to 1,231 (reflecting returners and late records requests), but that another 743 left during the summer.

Since the number leaving during the summer (743) was more than the number of September returns and transfers (556), the annual rate (11.2%) was **higher** than the school-year rate of 10.2%.

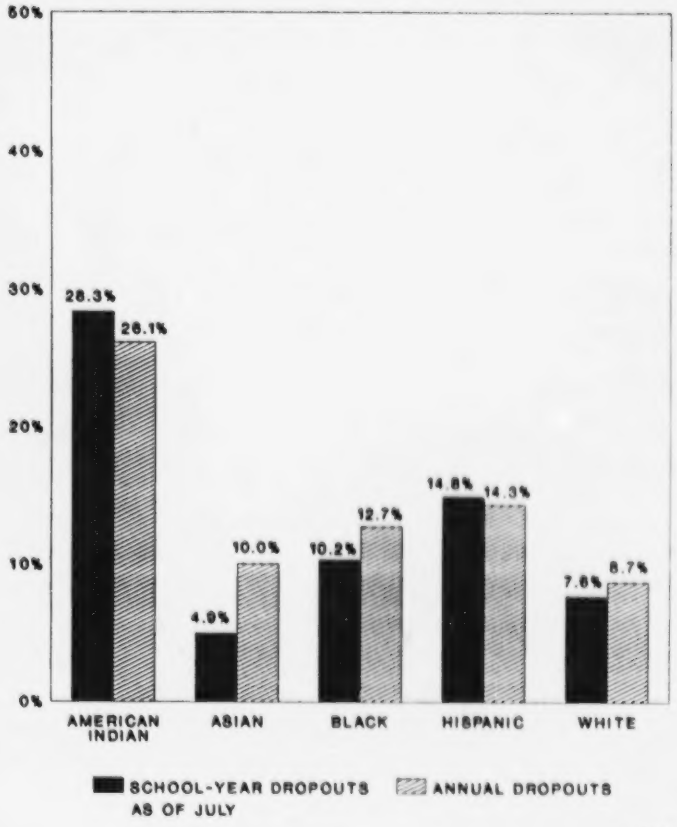


FIGURE 4c
1988-89 School-Year and Annual High School Dropout Rate by Ethnicity

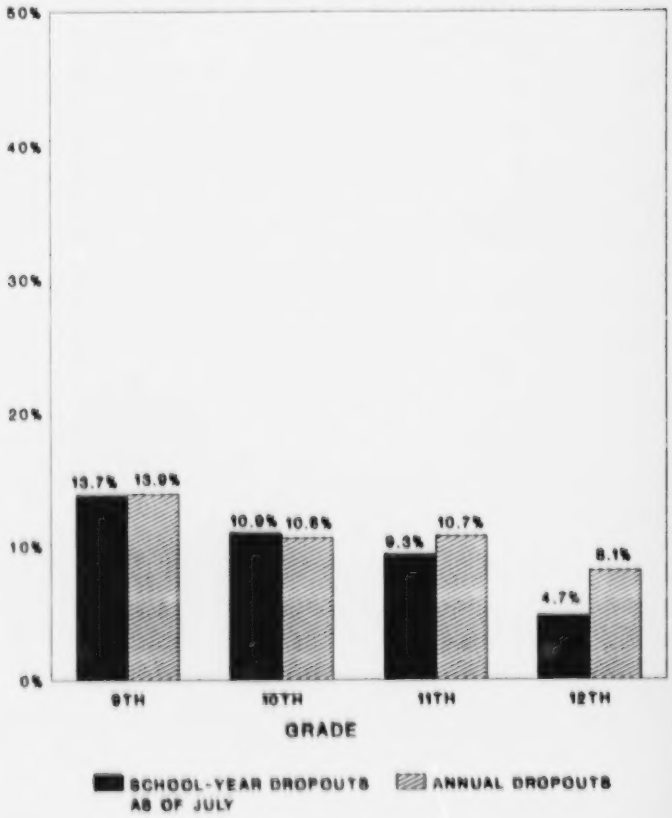


FIGURE 4d
1988-89 School-Year and Annual High School Dropout Rate by Grade

Figures 4c and 4d display the 1988-89 school-year and annual dropout rates by grade level and by ethnicity. Inspection reveals that the increase in 1988-89 from the school-year rate to the annual rate came as a result of fewer returns or transfers and more summer dropouts. The Asians, Blacks and Whites, as well as ninth, eleventh, and twelfth grades lost more students over the summer than returned or transferred.

THE LONGITUDINAL DROPOUT RATES

We now have three cohorts beginning with 1983-84 who entered ninth grade and have been followed for four complete years.

Of the 4,767 students in the cohort who entered ninth grade during the 1983-84 school year: 2,608 (54.7%) have graduated from AISD, 705 (14.8%) have transferred to other districts and not returned, 25 (0.5%) are still enrolled as of the fall of 1989, 8 (.2%) students have died, and 1,421 (29.8%) have dropped out.

Of the 5,193 students in the cohort who entered ninth grade during the 1984-85 school year: 2,515 (48.4%) have graduated from AISD, 900 (17.3%) have transferred to other districts and not returned, 109 (2.1%) are still enrolled as of the fall of 1988, 7 (.13%) or (.1%) students have died, and 1,662 (32.0%) have dropped out.

Figure 5a shows the dropout rates for these groups in some detail, as well as that of the first-time ninth graders from 1985-86, 1986-87, 1987-88, and 1988-89. The patterns for each ethnic group are also shown separately.

As the figure shows, about 42.5% of the Hispanic first-time ninth graders from 1983-84 have dropped out so far, compared to 41.7% of American Indians, 34.3% of Blacks, 23.3% of Whites, and 21.5% of Asians.

Figures 5b through 5m display by chart and bar graph the enrollment, graduation, death, transfer, and dropout rates as of July for successive years for each cohort of first-time ninth graders. This complete look at each cohort is new to this report.

FIGURE 5a
Longitudinal Dropout Rate Progression of Six Cohorts of First-Time Ninth Graders

Ethnicity: All

Dropout Rate As Of....

Cohort	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	7.9	----	14.3	----	20.6	----	25.7	26.9	29.1	29.3	29.8	29.7
1984-85	9.5	----	16.5	----	23.2	22.5	28.5	30.1	32.0	32.4		
1985-86	9.6	----	17.1	16.5	23.2	22.0	26.1	27.5				
1986-87	9.1	9.7	16.0	14.9	20.6	20.0						
1987-88	10.1	10.5	16.1	16.1								
1988-89	8.8	9.7										

Ethnicity: American Indian

Dropout Rate As Of....

Cohort	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	25.0	----	25.0	----	33.3	----	33.3	41.7	41.7	41.7	41.7	41.7
1984-85	25.0	----	40.0	----	45.0	40.0	50.0	55.0	55.0	55.0		
1985-86	35.0	----	35.0	35.0	40.0	30.0	35.0	35.0				
1986-87	18.2	18.2	31.8	27.3	36.4	31.8						
1987-88	15.4	30.8	23.1	30.8								
1988-89	18.2	18.2										

Ethnicity: Asian

Dropout Rate As Of....

Cohort	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	3.2	----	9.7	----	16.1	----	18.3	21.5	21.5	21.5	21.5	21.5
1984-85	6.4	----	11.9	----	19.8	21.4	25.4	24.6	24.6	24.6		
1985-86	5.3	----	15.9	15.0	20.4	21.2	23.0	25.7				
1986-87	4.6	7.3	11.9	10.1	11.9	13.8						
1987-88	5.3	8.9	8.9	11.5								
1988-89	4.6	8.3										

----Not Available

FIGURE 5a (continued)
Longitudinal Dropout Rate Progression of Six Cohorts of First-Time Ninth Graders

Ethnicity: Black

Dropout Rate As Of....

Cohort	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	8.5	----	13.8	----	20.0	----	27.6	30.3	32.3	32.8	34.3	34.4
1984-85	8.9	----	13.4	----	23.2	21.8	29.7	32.2	35.1	36.4		
1985-86	7.3	----	14.4	13.8	18.0	18.0	25.1	27.4				
1986-87	9.1	9.4	14.8	14.3	21.0	21.3						
1987-88	8.2	8.3	14.0	15.2								
1988-89	6.8	9.1										

Ethnicity: Hispanic

Dropout Rate As Of....

Cohort	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	11.2	----	20.5	----	30.5	----	36.7	37.5	41.2	41.4	42.6	42.6
1984-85	14.3	----	25.1	----	32.8	36.4	39.4	41.7	44.1	45.2		
1985-86	13.1	----	22.5	20.4	32.3	29.5	34.2	34.8				
1986-87	11.5	11.8	20.8	18.7	26.9	25.4						
1987-88	13.6	13.6	23.9	20.8								
1988-89	14.1	13.1										

Ethnicity: White

Dropout Rate As Of....

Cohort	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	6.4	----	12.0	----	16.7	----	20.7	21.5	23.1	23.0	23.3	23.1
1984-85	7.7	----	13.8	----	19.2	18.9	23.4	24.6	26.1	25.9		
1985-86	8.7	----	15.4	15.5	20.7	19.8	22.6	24.0				
1986-87	7.9	8.7	13.8	17.1	17.2	16.5						
1987-88	8.9	9.4	12.5	13.7								
1988-89	6.5	7.8										

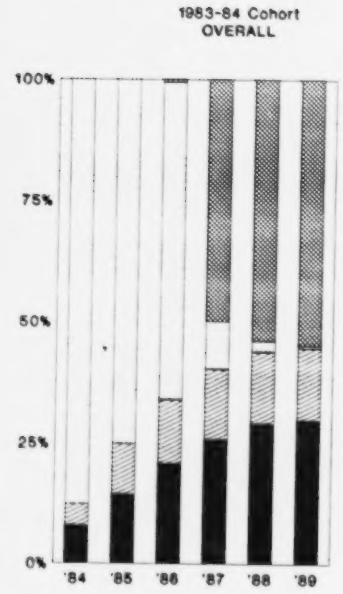
----Not Available

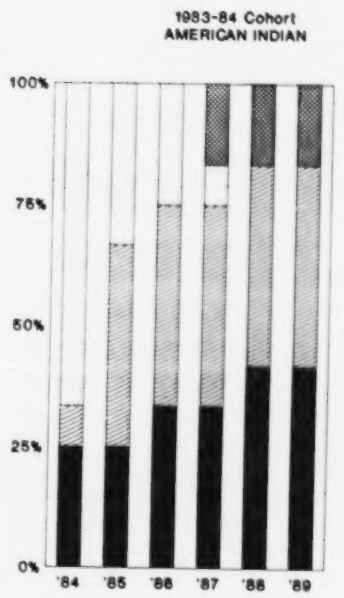
FIGURE 5b
1983-84 Cohort of First-Time Ninth Graders

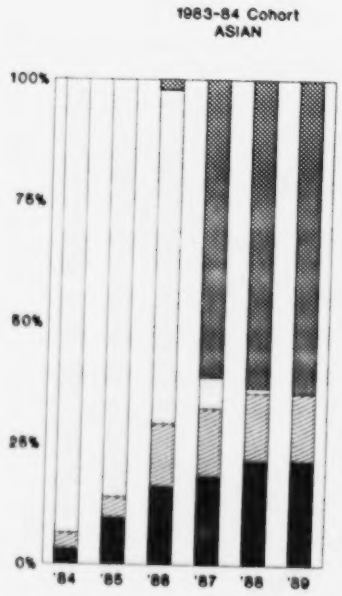
N = 4767

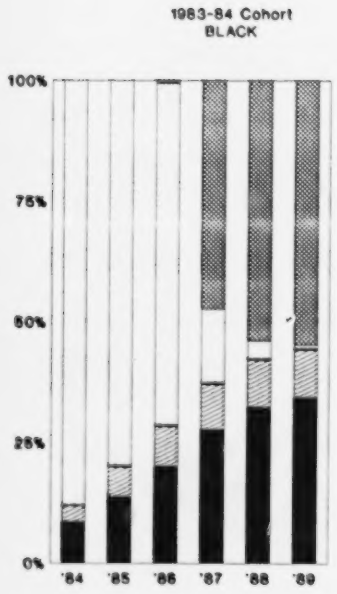
YEAR	July '84		July '85		July '86		July '87		July '88		July '89	
Ethnicity: Overall (N = 4767)												
Graduated	0	0	1	0.02	27	0.57	2379	49.9	2573	53.97	2608	54.71
Enrolled	4180	87.69	3582	75.14	3119	65.43	468	9.82	99	2.08	25	0.52
Deceased	1	0.02	2	0.04	5	0.10	6	0.13	8	0.17	8	0.17
Transferred	210	4.41	498	10.40	633	13.28	687	14.41	700	14.68	705	14.79
Dropped Out	376	7.89	684	14.30	983	20.62	1227	25.74	1387	29.10	1421	29.81
Ethnicity: American Indian (N = 12)												
Graduated	0	0	0	0	0	0	2	16.67	2	16.66	2	16.66
Enrolled	8	66.67	4	33.33	3	25.00	1	8.33	0	0	0	0
Deceased	0	0	0	0	0	0	0	0	0	0	0	0
Transferred	1	8.33	5	41.67	5	41.67	5	41.67	5	41.67	5	41.67
Dropped Out	3	25.00	3	25.00	4	33.33	4	33.33	5	41.67	5	41.67
Ethnicity: Asian (N = 93)												
Graduated	0	0	0	0	2	2.15	57	61.29	59	63.44	60	64.51
Enrolled	87	93.56	80	86.02	64	68.82	6	6.45	1	1.07	0	0
Deceased	0	0	0	0	0	0	0	0	0	0	0	0
Transferred	3	3.22	4	4.30	12	12.90	13	13.98	13	13.98	13	13.98
Dropped Out	3	3.22	9	9.68	15	16.13	17	18.28	20	21.51	20	21.51
Ethnicity: Black (N = 814)												
Graduated	0	0	0	0	5	0.61	385	47.30	439	53.93	445	54.66
Enrolled	716	87.96	650	79.85	576	70.76	125	15.36	30	3.68	7	0.86
Deceased	1	0.12	2	0.25	2	0.25	2	0.25	2	0.25	2	0.25
Transferred	28	3.44	50	6.14	68	8.35	77	9.46	80	9.83	81	9.95
Dropped Out	69	8.48	112	13.76	163	20.03	225	27.63	263	32.31	279	34.28
Ethnicity: Hispanic (N = 1156)												
Graduated	0	0	0	0	8	0.69	460	39.80	521	45.07	537	46.46
Enrolled	989	85.55	838	72.49	693	59.95	162	14.01	41	3.55	9	0.78
Deceased	0	0	0	0	2	0.17	2	0.17	2	0.17	2	0.17
Transferred	38	3.29	81	7.01	101	8.74	108	9.34	116	10.03	117	10.12
Dropped Out	129	11.16	237	20.50	352	30.45	424	36.68	476	41.18	491	42.47
Ethnicity: White (N = 2692)												
Graduated	0	0	1	0.04	12	0.45	1475	54.80	1552	57.66	1564	58.10
Enrolled	2380	88.41	2010	74.66	1783	66.23	174	6.46	27	1.00	9	0.33
Deceased	0	0	0	0	1	0.04	2	0.07	4	0.15	4	0.15
Transferred	140	5.20	358	13.30	447	16.60	484	17.98	486	18.05	489	18.16
Dropped Out	172	6.39	323	12.00	449	16.68	557	20.69	623	23.14	626	23.26

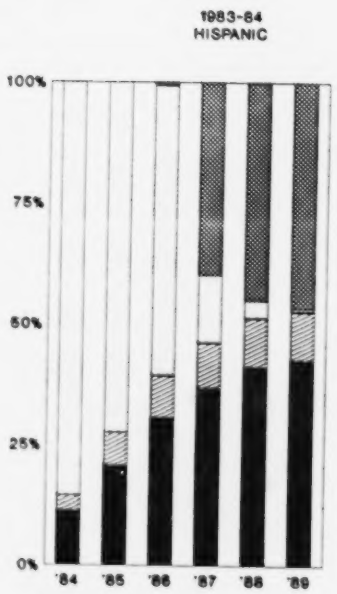
FIGURE 5c
1983-84 Cohort of First-Time Ninth Graders











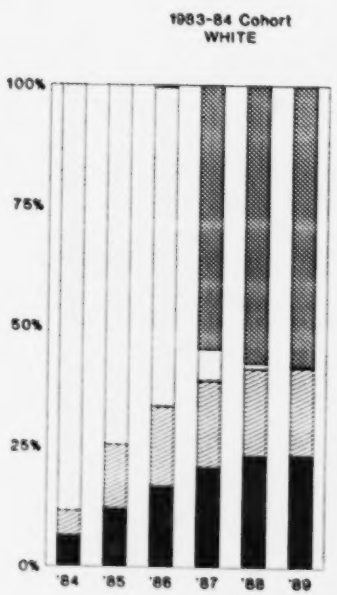
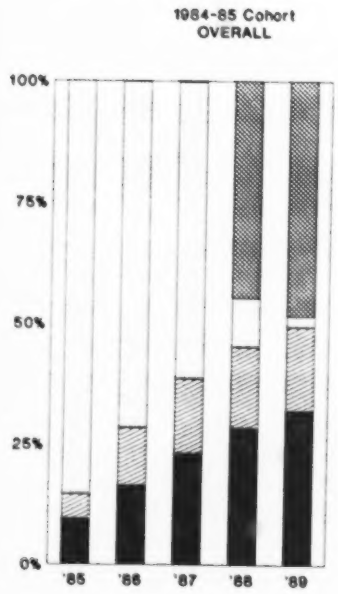


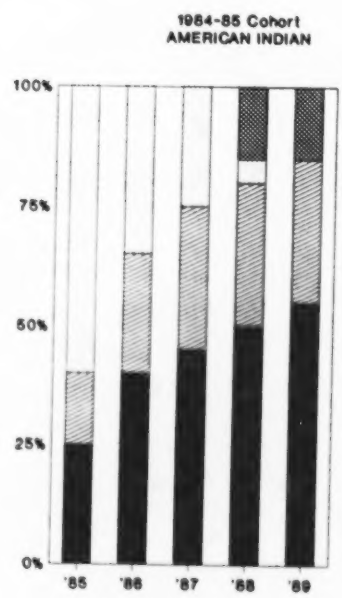
FIGURE 5d
1984-85 Cohort of First-Time Ninth Graders

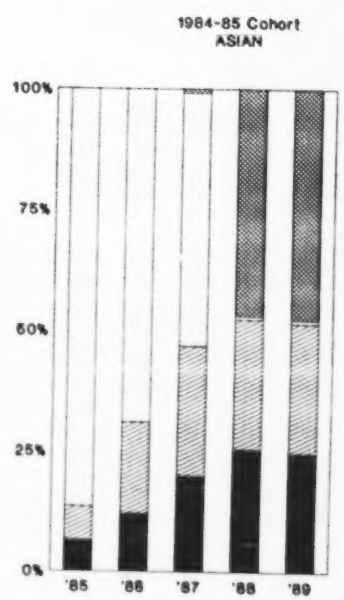
N = 5193

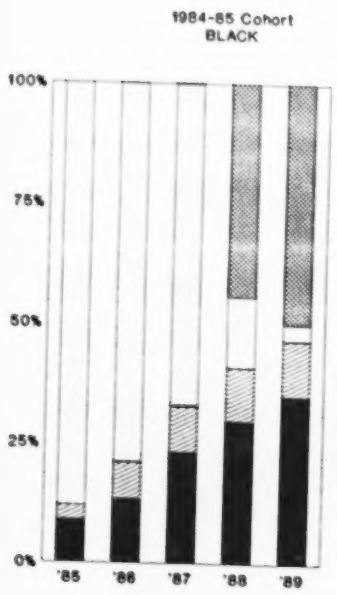
YEAR	July '85		July '86		July '87		July '88		July '89	
Ethnicity: Overall (N = 5193)										
Graduated	0	0	3	0.06	12	0.23	2322	44.72	2515	48.43
Enrolled	4433	85.37	3714	71.52	3176	61.16	519	9.99	109	2.10
Deceased	1	0.02	4	0.08	6	0.12	7	0.13	7	0.13
Transferred	264	5.08	616	11.86	793	15.27	867	16.70	900	17.33
Dropped Out	495	9.53	856	16.48	1206	23.22	1478	28.46	1662	32.00
Ethnicity: American Indian (N = 20)										
Graduated	0	0	0	0	0	0	3	15.00	3	15.00
Enrolled	12	60.00	7	35.00	5	25.00	1	5.00	0	0
Deceased	0	0	0	0	0	0	0	0	0	0
Transferred	3	15.00	5	25.00	6	30.00	6	30.00	6	30.00
Dropped Out	5	25.00	8	40.00	9	45.00	10	50.00	11	55.00
Ethnicity: Asian (N = 126)										
Graduated	0	0	0	0	1	0.79	59	46.83	60	47.62
Enrolled	109	86.51	87	69.05	66	52.38	1	0.79	1	0.79
Deceased	0	0	0	0	0	0	0	0	0	0
Transferred	9	7.14	24	19.05	34	26.99	34	26.98	34	26.99
Dropped Out	8	6.35	15	11.90	25	19.84	32	25.40	31	24.60
Ethnicity: Black (N = 935)										
Graduated	0	0	1	0.11	2	0.21	414	44.28	467	49.95
Enrolled	824	88.13	738	78.93	626	66.95	138	14.76	32	3.42
Deceased	0	0	1	0.11	2	0.21	2	0.21	2	0.21
Transferred	28	2.99	70	7.49	88	9.42	103	11.02	107	11.44
Dropped Out	83	8.88	125	13.37	217	23.21	278	29.73	327	34.97
Ethnicity: Hispanic (N = 1230)										
Graduated	0	0	2	0.16	5	0.41	433	35.20	496	40.32
Enrolled	1012	82.28	826	67.16	701	56.99	181	14.72	50	4.07
Deceased	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08
Transferred	41	3.33	92	7.48	120	9.76	131	10.65	141	11.46
Dropped Out	176	14.31	309	25.12	403	32.76	484	39.35	542	44.07
Ethnicity: White (N = 2882)										
Graduated	0	0	0	0	4	0.14	1413	49.03	1489	51.67
Enrolled	2476	85.91	2056	71.34	1778	61.70	198	6.87	26	0.90
Deceased	0	0	2	0.07	3	0.10	4	0.13	4	0.14
Transferred	183	6.35	425	14.75	545	18.91	593	20.58	612	21.23
Dropped Out	223	7.74	399	13.84	552	19.15	674	23.39	751	26.06

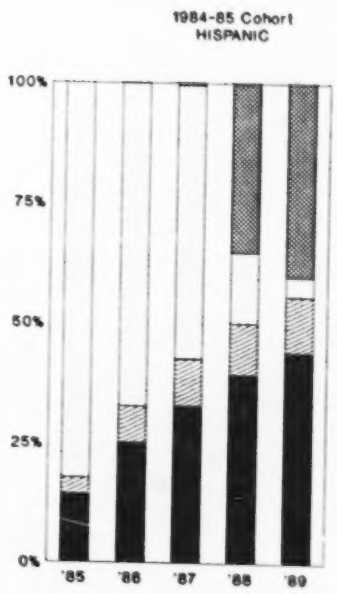
FIGURE 5e
1984-85 Cohort of First-Time Ninth Graders











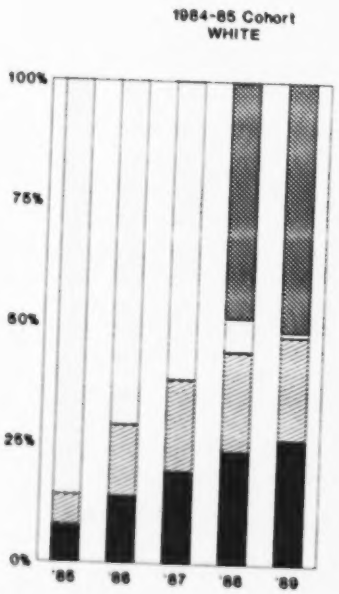


FIGURE 5f
1985-86 Cohort of First-Time Ninth Graders

N = 5215

YEAR	July '86		July '87		July '88		July '89	
Ethnicity: Overall (N = 5215)								
Graduated	0	0	2	0.04	19	0.36	2467	47.30
Enrolled	4465	85.62	3725	71.43	3161	60.62	459	8.80
Deceased	1	0.02	2	0.04	4	0.08	5	0.10
Transferred	248	4.75	593	11.37	820	15.72	922	17.68
Dropped Out	501	9.61	893	17.12	1211	23.22	1362	26.12
Ethnicity: American Indian (N = 20)								
Graduated	0	0	0	0	0	0	1	5.00
Enrolled	7	35.00	4	20.00	2	10.00	1	5.00
Deceased	0	0	0	0	0	0	0	0
Transferred	6	30.00	9	45.00	10	50.00	11	55.00
Dropped Out	7	35.00	7	35.00	8	40.00	7	35.00
Ethnicity: Asian (N = 113)								
Graduated	0	0	0	0	1	0.88	60	53.10
Enrolled	103	91.15	81	71.68	70	61.95	6	5.31
Deceased	0	0	0	0	0	0	0	0
Transferred	4	3.54	14	12.39	19	16.81	21	18.58
Dropped Out	6	5.31	18	15.93	23	20.36	26	23.01
Ethnicity: Black (N = 982)								
Graduated	0	0	0	0	2	0.20	481	48.98
Enrolled	870	88.60	759	77.29	682	69.45	110	11.20
Deceased	0	0	0	0	1	0.10	1	0.10
Transferred	40	4.07	82	8.35	120	12.22	144	14.67
Dropped Out	72	7.33	141	14.36	177	18.03	246	25.05
Ethnicity: Hispanic (N = 1341)								
Graduated	0	0	1	0.07	6	0.45	533	39.75
Enrolled	1118	83.37	924	68.91	752	56.07	171	12.75
Deceased	0	0	0	0	0	0	1	0.07
Transferred	48	3.58	114	8.50	150	11.19	177	13.20
Dropped Out	175	13.05	302	22.52	433	32.29	459	34.23
Ethnicity: White (N = 2759)								
Graduated	0	0	1	0.04	10	0.36	1392	50.45
Enrolled	2367	85.79	1957	70.93	1655	59.99	171	6.20
Deceased	1	0.04	2	0.07	3	0.11	3	0.11
Transferred	150	5.44	374	13.56	521	18.88	569	20.62
Dropped Out	241	8.73	425	15.40	570	20.66	624	22.62

FIGURE 5g
1985-86 Cohort of First-Time Ninth Graders

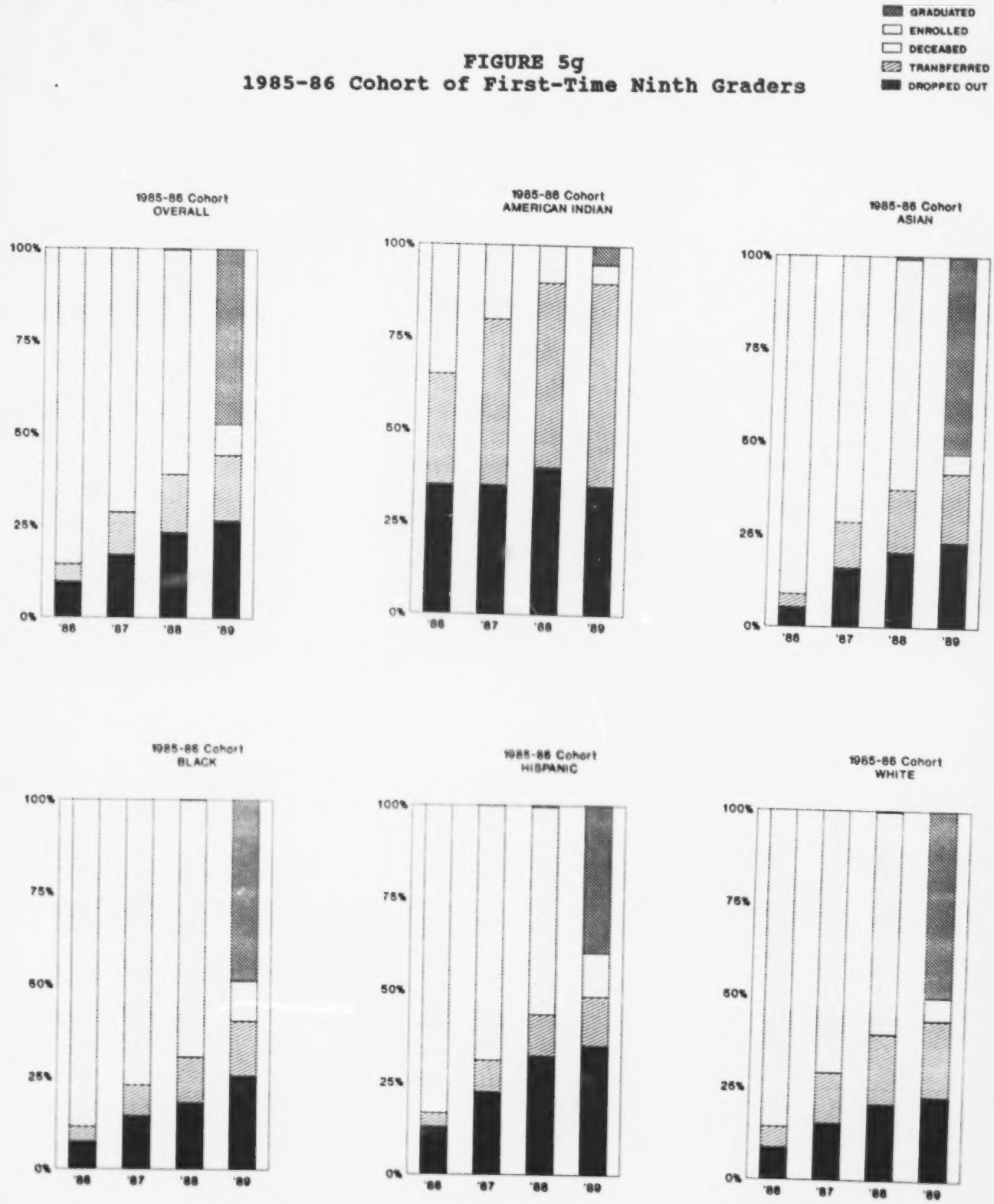


FIGURE 5h
1986-87 Cohort of First-Time Ninth Graders

N = 4634

YEAR	July '87		July '88		July '89	
Ethnicity: Overall (N = 4634)						
Graduated	0	0	2	0.04	30	0.65
Enrolled	4010	86.53	3300	71.21	2878	62.11
Deceased	0	0	2	0.04	2	0.04
Transferred	202	4.36	589	12.71	769	16.59
Dropped Out	422	9.11	741	16.00	955	20.61
Ethnicity: American Indian (N = 22)						
Graduated	0	0	0	0	0	0
Enrolled	14	63.64	7	31.82	3	13.64
Deceased	0	0	0	0	0	0
Transferred	4	18.18	8	36.36	11	50.00
Dropped Out	4	18.18	7	31.82	8	36.36
Ethnicity: Asian (N = 109)						
Graduated	0	0	0	0	1	0.92
Enrolled	99	90.82	71	65.14	64	58.72
Deceased	0	0	0	0	0	0
Transferred	5	4.59	25	22.93	31	28.44
Dropped Out	5	4.59	13	11.93	13	11.92
Ethnicity: Black (N = 950)						
Graduated	0	0	1	0.11	5	0.53
Enrolled	842	88.63	715	75.26	626	65.89
Deceased	0	0	1	0.11	1	0.11
Transferred	22	2.32	92	9.68	119	12.53
Dropped Out	86	9.05	141	14.84	199	20.95
Ethnicity: Hispanic (N = 1281)						
Graduated	0	0	0	0	9	0.70
Enrolled	1094	85.40	899	70.18	772	60.27
Deceased	0	0	1	0.08	1	0.08
Transferred	40	3.12	114	8.90	155	12.10
Dropped Out	147	11.48	267	20.84	344	26.85
Ethnicity: White (N = 2272)						
Graduated	0	0	1	0.04	15	0.66
Enrolled	1961	86.31	1608	70.78	1413	62.19
Deceased	0	0	0	0	0	0
Transferred	131	5.77	350	15.40	453	19.94
Dropped Out	180	7.92	313	13.78	391	17.21

GRADUATED
ENROLLED
DECEASED
TRANSFERRED
DROPPED OUT

FIGURE 5i
1986-87 Cohort of First-Time Ninth Graders

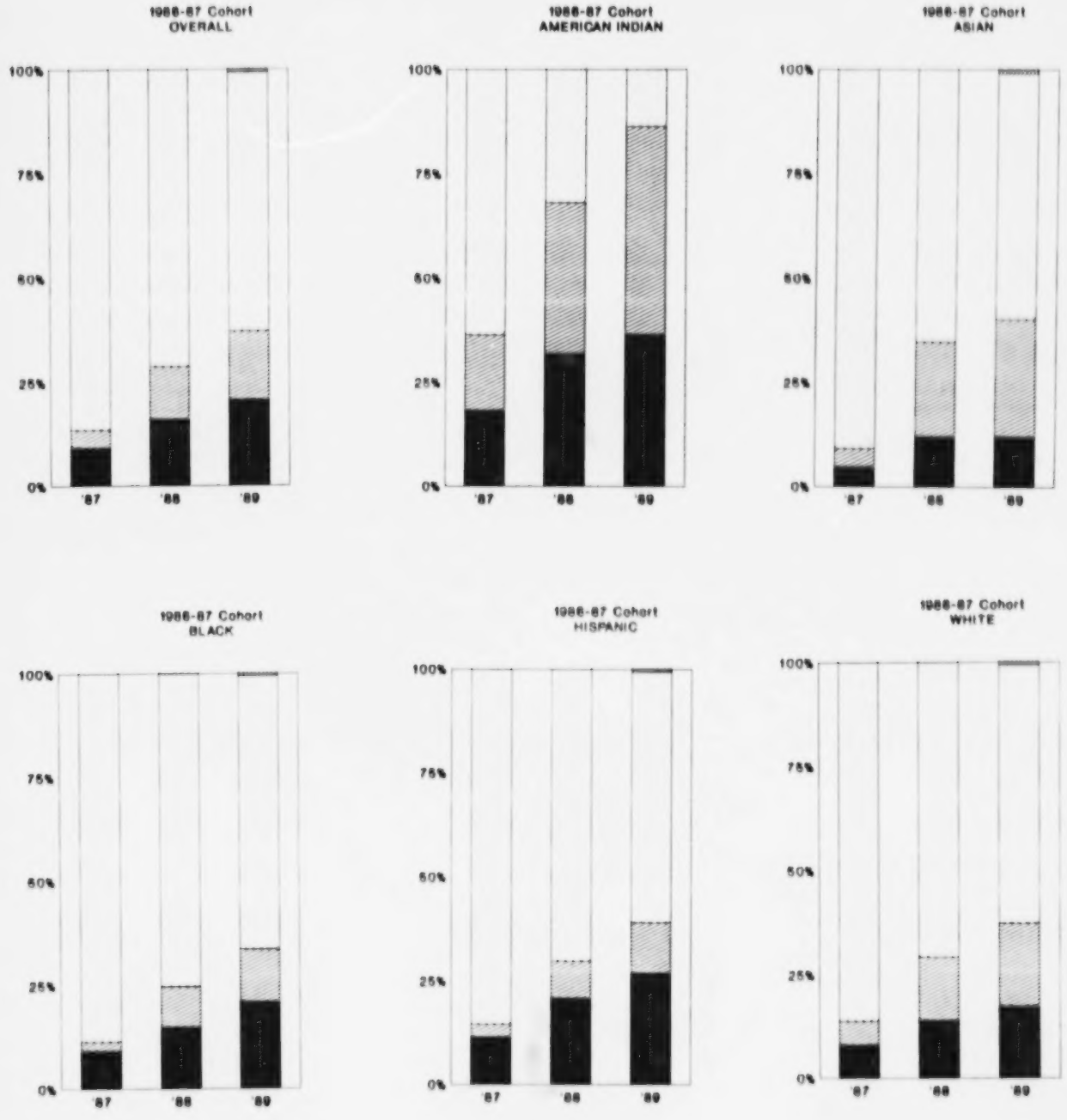


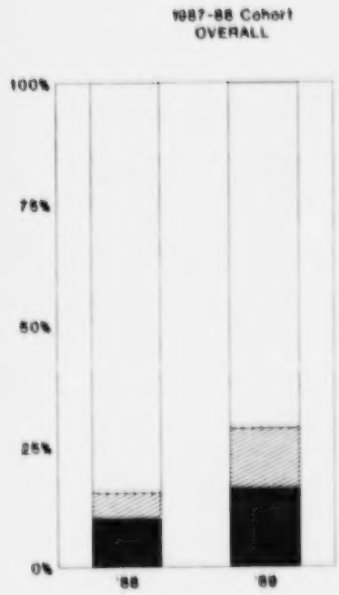
FIGURE 5j
1987-88 Cohort of First-Time Ninth Graders

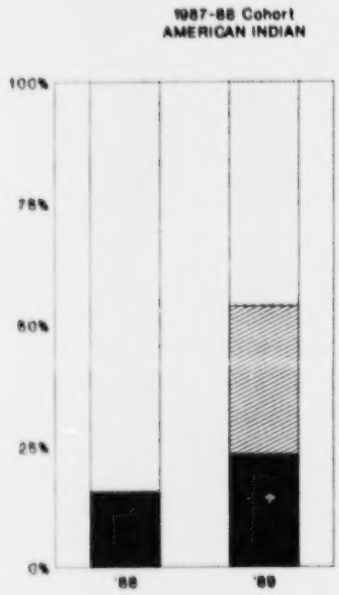
N = 4428

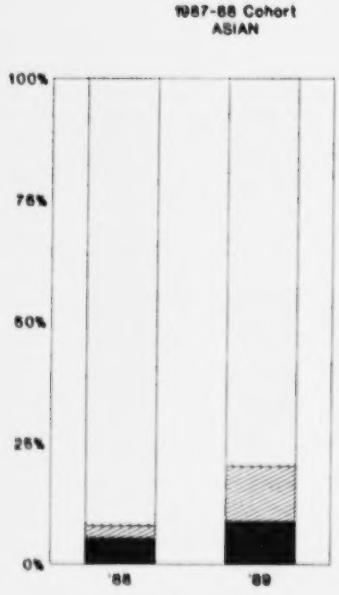
YEAR	July '88		July '89	
Ethnicity: Overall (N = 4428)				
Graduated	0	0	2	0.05
Enrolled	3748	84.64	3157	71.30
Deceased	1	0.02	2	0.05
Transferred	234	5.29	554	12.51
Dropped Out	445	10.05	713	16.10
Ethnicity: American Indian (N = 13)				
Graduated	0	0	0	0
Enrolled	11	84.62	6	46.15
Deceased	0	0	0	0
Transferred	0	0	4	30.77
Dropped Out	2	15.38	3	23.08
Ethnicity: Asian (N = 113)				
Graduated	0	0	0	0
Enrolled	104	92.04	90	79.65
Deceased	0	0	0	0
Transferred	3	2.65	13	11.50
Dropped Out	6	5.31	10	8.85
Ethnicity: Black (N = 924)				
Graduated	0	0	1	0.11
Enrolled	810	87.66	690	74.68
Deceased	0	0	0	0
Transferred	38	4.11	104	11.26
Dropped Out	76	8.23	129	13.96
Ethnicity: Hispanic (N = 1306)				
Graduated	0	0	1	0.08
Enrolled	1064	81.47	872	66.77
Deceased	1	0.08	2	0.15
Transferred	64	4.90	119	9.11
Dropped Out	177	13.55	312	23.89
Ethnicity: White (N = 2072)				
Graduated	0	0	0	0
Enrolled	1759	84.89	1499	72.35
Deceased	0	0	0	0
Transferred	129	6.23	314	15.15
Dropped Out	184	8.88	259	12.50

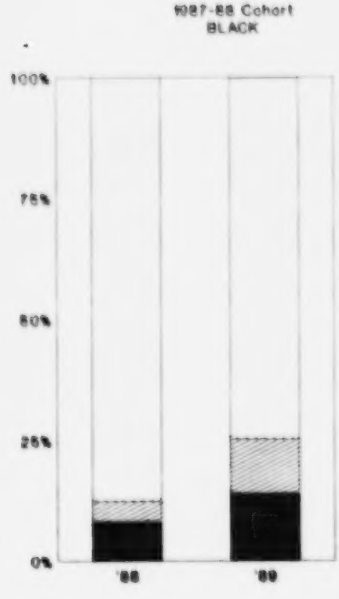
GRADUATED
ENROLLED
DECEASED
TRANSFERRED
DROPPED OUT

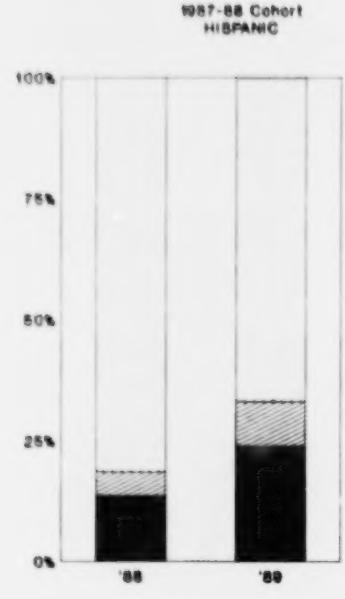
FIGURE 5k
1987-88 Cohort of First-Time Ninth Graders











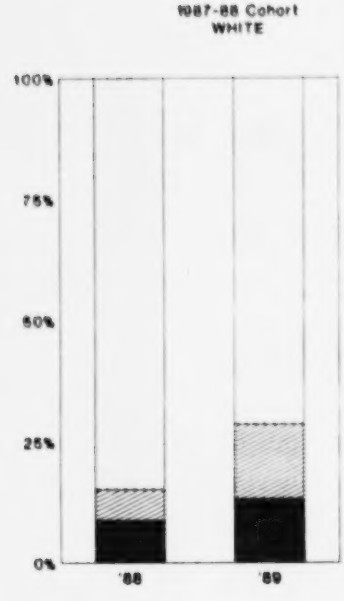


FIGURE 51
1988-89 Cohort of First-Time Ninth Graders

N = 4533

YEAR July '89

Ethnicity: Overall (N = 4533)

Graduated	0	0
Enrolled	3883	85.66
Deceased	1	0.02
Transferred	251	5.54
Dropped Out	398	8.78

Ethnicity: American Indian (N = 11)

Graduated	0	0
Enrolled	8	72.73
Deceased	0	0
Transferred	1	9.09
Dropped Out	2	18.18

Ethnicity: Asian (N = 109)

Graduated	0	0
Enrolled	96	88.07
Deceased	0	0
Transferred	8	7.34
Dropped Out	5	4.59

Ethnicity: Black (N = 991)

Graduated	0	0
Enrolled	877	88.50
Deceased	0	0
Transferred	47	4.74
Dropped Out	67	6.76

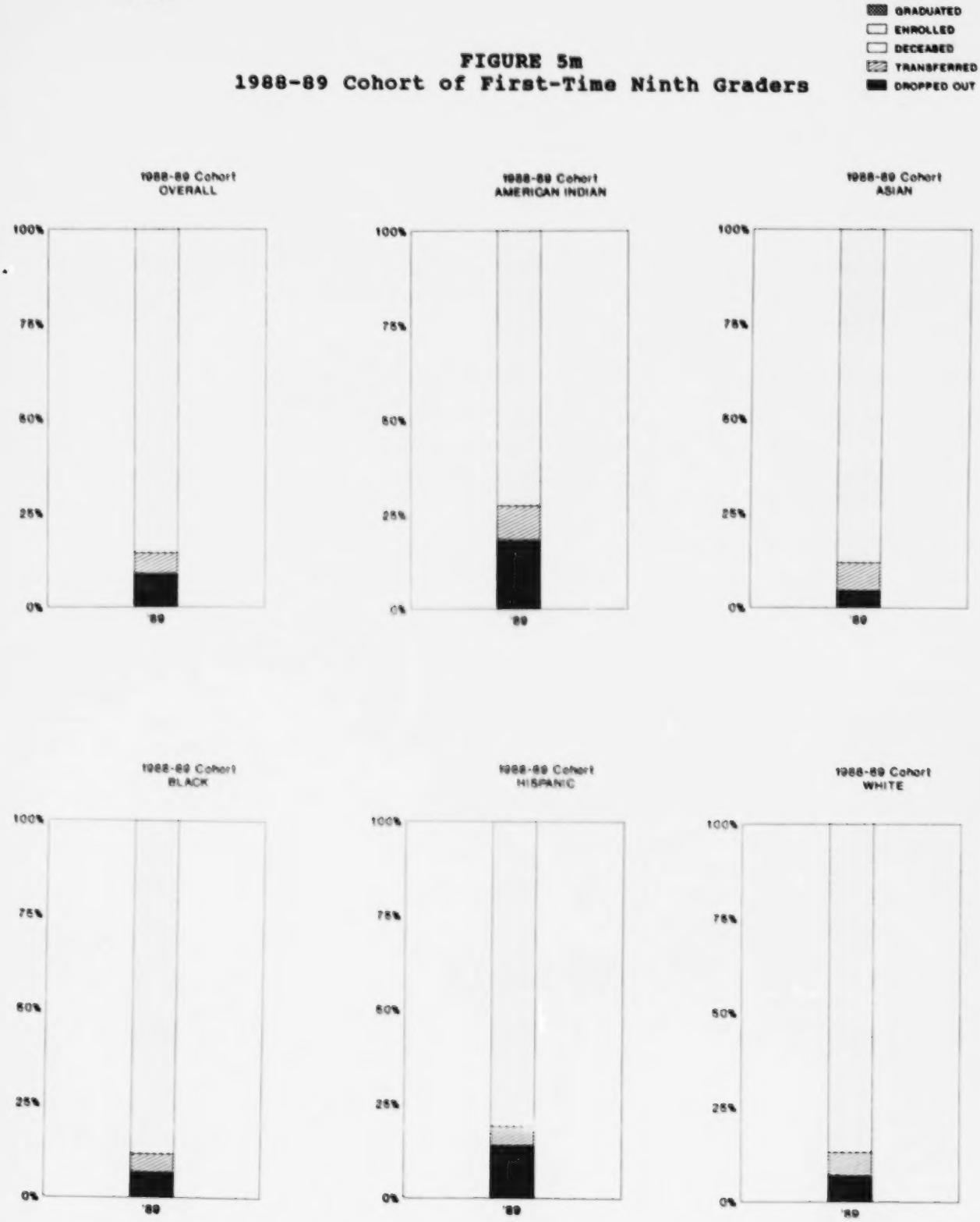
Ethnicity: Hispanic (N = 1347)

Graduated	0	0
Enrolled	1089	80.85
Deceased	1	0.07
Transferred	67	4.97
Dropped Out	190	14.11

Ethnicity: White (N = 2075)

Graduated	0	0
Enrolled	1813	87.37
Deceased	0	0
Transferred	134	6.46
Dropped Out	144	6.94

FIGURE 5m
1988-89 Cohort of First-Time Ninth Graders



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GRADES 7-8 DROPOUT RATES

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SCHOOL-YEAR DROPOUT RATES

Figures 6 and 7 show grades 7-8 dropout results for 1988-89. Figure 6 compares previous years' school-year rates with the 1988-89 rate as it appeared in July. As with the high school rates, the July rate is given only for the purpose of comparison with previous years.

As Figure 6 shows, for the second year in a row, there was a decrease compared to the previous year. This may be the result of improved reporting procedures discussed earlier in the report. The 1988-89 rate is the lowest since we bagan tracking seventh and eighth graders.

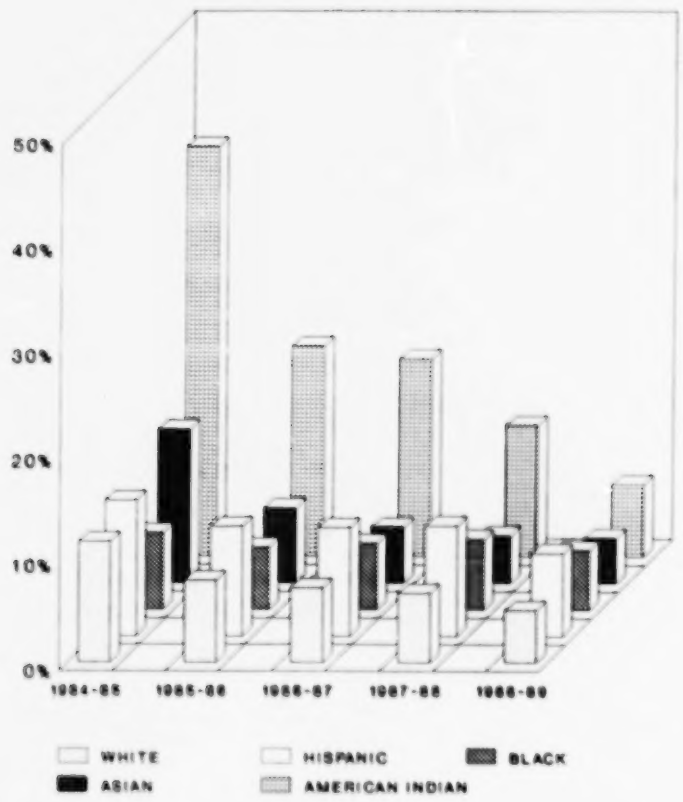
FIGURE 6
7th-8th Grade Students
School-Year Dropout Rate by Ethnicity,
As of July of the Following Summer

	1984-85		1985-86		1986-87		1987-88		1988-89	
Group	N	%	N	%	N	%	N	%	N	%
Am. Indian	4	11.1	3	12.0	1	6.3	2	8.3	2	6.9
Asian	10	4.7	11	5.6	4	2.1	8	4.0	5	2.7
Black	57	2.9	53	2.6	101	5.0	97	4.9	70	3.8
Hispanic	180	6.3	188	6.5	272	9.2	293	9.4	190	6.1
White	206	4.0	202	4.5	255	6.0	210	5.1	119	3.0
Total	457	4.5	457	4.7	633	6.7	610	6.5	386	4.2

ANNUAL DROPOUT RATES

Figure 7 shows the annual dropout rates by ethnicity as of October of the following year for five school years. The overall grade 7-8 annual dropout rate for 1988-89 was the lowest in the last five years. Not only was the overall rate the lowest, the annual rate for each ethnic group was the lowest in five years.

FIGURE 7
7th-8th Grade Students
Annual Dropout Rate by Ethnicity,
As of October of the Following Year



	1984-85		1985-86		1986-87		1987-88		1988-89	
Group	N	%	N	%	N	%	N	%	N	%
Am. Indian	14	38.9	5	20.0	3	18.8	3	12.5	2	6.9
Asian	31	14.6	14	7.1	10	5.3	9	4.5	8	4.3
Black	142	7.3	119	5.9	127	6.3	133	6.7	102	5.6
Hispanic	369	12.9	300	10.4	307	10.3	326	10.5	246	7.9
White	590	11.5	353	7.8	302	7.1	274	6.6	201	5.0
Total	1,146	11.2	791	8.2	749	7.9	745	7.9	559	6.1

FIGURE 8a
Dropout Rate for 1987-88 7th-8th Grade Students, Including Summer, by Ethnicity, Sex, and Grade

Group	Number	School-Year Dropouts As of July		September Returns or Transfers		*School-Year Dropouts As of October		Summer Dropouts		**Total Annual Dropouts As of October	
		N	%	N	%	N	%	N	%	N	%
American Indian	24	2	8.3	0	0.0	2	8.3	1	4.2	3	12.5
Asian	199	8	4.0	4	2.0	4	2.0	5	2.5	9	4.5
Black	1,987	97	4.9	40	2.0	57	2.9	76	3.8	133	6.7
Hispanic	3,107	293	9.4	106	3.4	187	6.0	139	4.5	326	10.5
White	4,143	210	5.1	66	1.6	144	3.5	130	3.1	274	6.6
Female	4,574	289	6.3	92	2.0	197	4.3	188	4.1	385	8.4
Male	4,886	321	6.6	124	2.5	197	4.0	163	3.3	360	7.4
Grade 7	4,924	324	6.6	131	2.7	193	3.9	166	3.4	359	7.3
Grade 8	4,536	286	6.3	85	1.9	201	4.4	185	4.1	386	8.5
Total	9,460	610	6.5	216	2.3	394	4.2	351	3.7	745	7.9

*School-Year Dropouts As of October = (School-Year Dropouts As of July) - (September Returns or Transfers).
**Total Annual Dropouts As of October = (School-Year Dropouts As of October) + (Summer Dropouts).

Figures 8a and 8b show the 7th-8th grade dropout rate for 1987-88 and 1988-89 students with summer included, broken down by ethnicity, sex, grade, and by time of dropping out. In 1988-89, as was also true at high school, the school-year dropout rate as of October is lower than it appeared in July, as students returned in the fall or had their records requested after July. See Figures 4a, 4b, 8a, and 8b.

The annual rates for 1987-88 and 1988-89 were higher than the school-year rates as the number of summer transfers and September returns was more than offset by the number of summer dropouts. This was true for each ethnic group and each grade.

FIGURE 8b
Dropout Rate for 1988-89 7th-8th Grade Students, Including Summer, by Ethnicity, Sex, and Grade

Group	Number	School-Year Dropouts As of July		September Returns or Transfers		*School-Year Dropouts As of October		Summer Dropouts		**Total Annual Dropouts As of October	
		N	%	N	%	N	%	N	%	N	%
American Indian	29	2	6.9	1	3.4	1	3.5	1	3.5	2	6.9
Asian	185	5	2.7	1	1.0	4	2.2	4	2.2	8	4.3
Black	1,821	70	3.8	27	1.5	43	2.4	59	3.2	102	5.6
Hispanic	3,117	190	6.1	64	2.1	126	4.0	120	3.9	246	7.9
White	4,027	119	3.0	30	0.7	89	2.2	112	2.8	201	5.0
Female	4,483	176	3.9	54	1.2	122	2.7	139	3.1	261	5.8
Male	4,696	210	4.5	69	1.5	141	3.0	157	3.3	298	6.3
Grade 7	4,584	167	3.6	57	1.2	110	2.4	130	2.8	240	5.2
Grade 8	4,595	219	4.8	66	1.4	153	3.3	166	3.6	319	6.9
Total	9,179	386	4.2	123	1.3	263	2.9	296	3.2	559	6.1

*School-Year Dropouts As of October = (School-Year Dropouts As of July) - (September Returns or Transfers).
**Total Annual Dropouts As of October = (School-Year Dropouts As of October) + (Summer Dropouts).

LONGITUDINAL DROPOUT RATES

In 1985-86 junior high schools were added to the longitudinal data collection system. We now have four years' longitudinal data to report for 7th-8th grade students. As Figure 9a shows, for first-time seventh graders of 1985-86, the overall dropout rate is 16.6% as of October, 1989; it is 23.1% for Hispanics, 18.2% for American Indians, 15.6% for Blacks, 13.2% for Whites, and 11.6% for Asians. Longitudinal dropout rates of cohorts of first-time seventh graders are now reported annually.

FIGURE 9a
Longitudinal Dropout Rate Progression of Four Cohorts of First-Time Seventh Graders

Ethnicity: All

	Dropout Rate As Of....							
	Year 1		Year 2		Year 3		Year 4	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	3.6	----	8.8	9.1	12.9	12.3	17.2	16.6
1986-87	5.4	6.8	9.7	10.0	13.0	13.3		
1987-88	4.9	5.9	6.7	8.6				
1988-89	2.8	4.6						

Ethnicity: American Indian

	Dropout Rate As Of....							
	Year 1		Year 2		Year 3		Year 4	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	27.3	----	27.3	27.3	36.4	27.3	18.2	18.2
1986-87	0	25.0	25.0	25.0	25.0	25.0		
1987-88	5.6	11.1	16.7	11.1				
1988-89	9.1	9.1						

Ethnicity: Asian

	Dropout Rate As Of....							
	Year 1		Year 2		Year 3		Year 4	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	3.2	----	5.3	7.4	9.5	8.4	9.5	11.6
1986-87	2.3	5.6	9.0	7.9	13.5	12.4		
1987-88	2.8	5.6	5.6	7.5				
1988-89	2.6	3.8						

----Not Available

FIGURE 9a (continued)
Longitudinal Dropout Rate Progression of Four Cohorts of First-Time Seventh Graders

Ethnicity: Black

	Dropout Rate As Of....							
	Year 1		Year 2		Year 3		Year 4	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	1.6	----	5.9	7.1	12.1	9.7	15.2	15.6
1986-87	4.0	5.4	7.6	8.8	9.9	11.2		
1987-88	2.9	4.3	5.4	6.9				
1988-89	2.1	5.0						

Ethnicity: Hispanic

	Dropout Rate As Of....							
	Year 1		Year 2		Year 3		Year 4	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	5.0	----	11.3	11.2	16.8	16.2	26.0	23.1
1986-87	7.2	8.4	13.4	13.1	19.6	18.5		
1987-88	6.3	7.3	8.5	10.4				
1988-89	3.4	5.4						

Ethnicity: White

	Dropout Rate As Of....							
	Year 1		Year 2		Year 3		Year 4	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	3.5	----	8.5	8.6	10.9	11.0	12.9	13.2
1986-87	5.0	6.4	8.1	8.4	9.9	10.8		
1987-88	4.8	5.6	5.8	8.0				
1988-89	2.6	3.8						

----Not Available

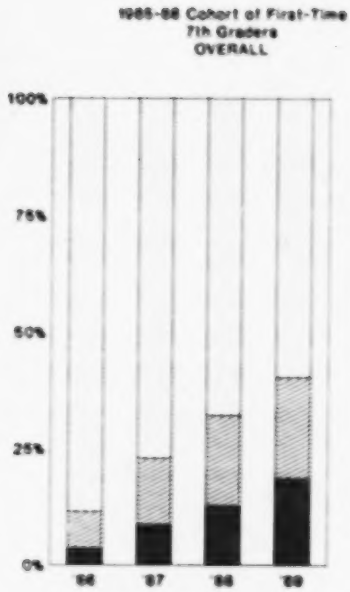
FIGURE 9b
1985-86 Cohort of First-Time Seventh Graders

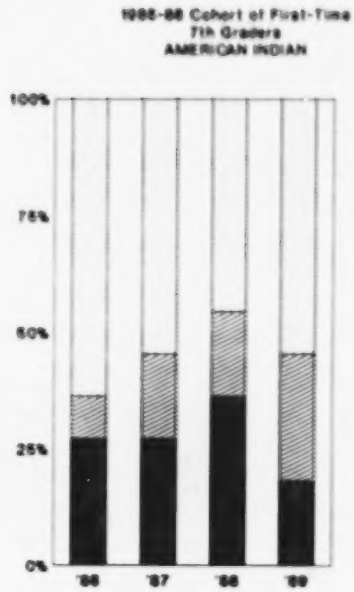
N = 4634

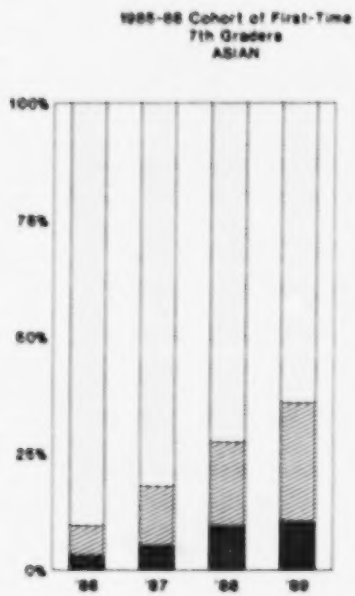
YEAR	July '86		July '87		July '88		July '89	
Ethnicity: Overall (N = 4634)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	4102	88.52	3574	77.13	3147	67.91	2840	61.29
Deceased	0	0	0	0	0	0	1	0.02
Transferred	364	7.85	654	14.11	889	19.18	995	21.47
Dropped Out	168	3.63	406	8.76	598	12.91	798	17.22
Ethnicity: American Indian (N = 11)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	7	63.64	6	54.55	5	45.46	6	54.55
Deceased	0	0	0	0	0	0	0	0
Transferred	1	9.09	2	18.18	2	18.18	3	27.27
Dropped Out	3	27.27	3	27.27	4	36.36	2	18.18
Ethnicity: Asian (N = 95)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	86	90.52	78	82.11	69	72.63	62	65.26
Deceased	0	0	0	0	0	0	0	0
Transferred	6	6.32	12	12.63	17	17.90	24	25.26
Dropped Out	3	3.16	5	5.26	9	9.47	9	9.47
Ethnicity: Black (N = 976)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	911	93.34	826	84.63	743	76.13	693	71.00
Deceased	0	0	0	0	0	0	0	0
Transferred	49	5.02	92	9.43	115	11.78	135	13.83
Dropped Out	16	1.64	58	5.94	118	12.09	148	15.16
Ethnicity: Hispanic (N = 1372)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	1213	88.41	1063	77.48	943	68.73	806	58.75
Deceased	0	0	0	0	0	0	1	0.07
Transferred	90	6.56	154	11.22	199	14.50	208	15.16
Dropped Out	69	5.03	155	11.30	230	16.77	357	26.02
Ethnicity: White (N = 2180)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	1885	86.47	1601	73.44	1387	63.63	1273	58.39
Deceased	0	0	0	0	0	0	0	0
Transferred	218	10.00	394	18.07	556	25.50	625	28.67
Dropped Out	77	3.53	185	8.49	237	10.87	282	12.94

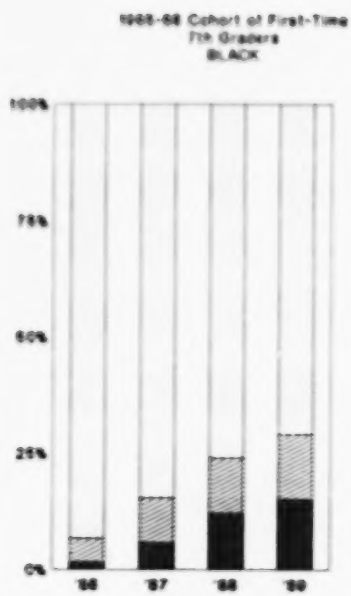
GRADUATED
ENROLLED
DECEASED
TRANSFERRED
DROPPED OUT

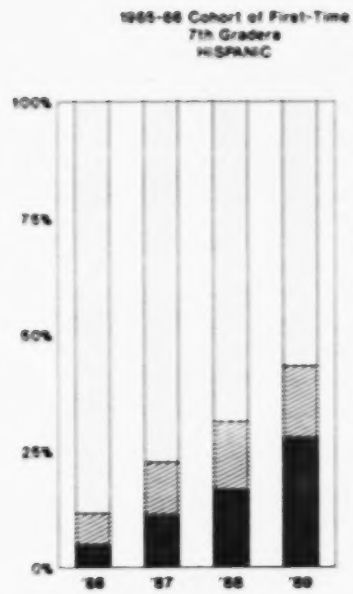
FIGURE 9c
1985-86 Cohort of First-Time Seventh Graders











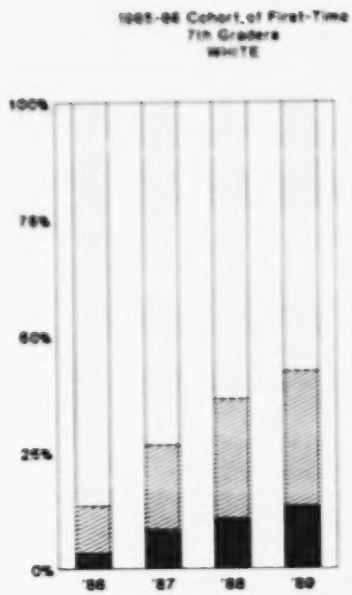
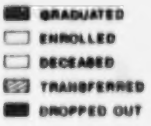


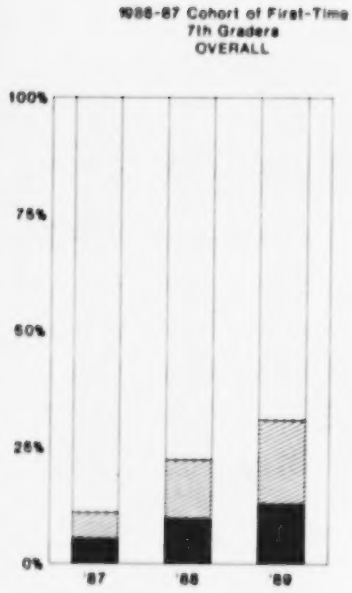
FIGURE 9d
1986-87 Cohort of First-Time Seventh Graders

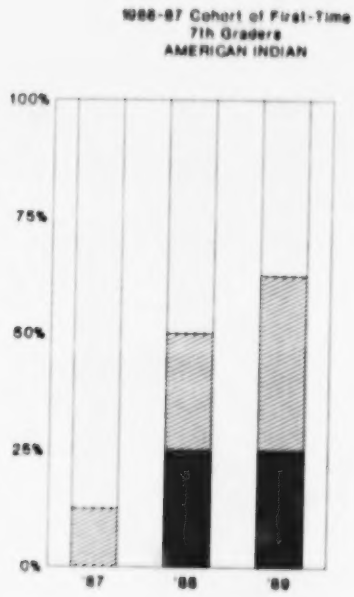
N = 4505

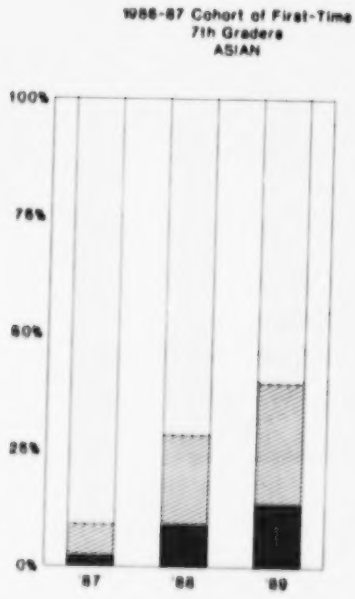
YEAR	July '87		July '88		July '89	
Ethnicity: Overall (N = 4505)						
Graduated	0	0	0	0	0	0
Enrolled	4012	89.06	3468	76.98	3114	69.12
Deceased	1	0.02	2	0.04	3	0.07
Transferred	247	5.48	598	13.28	802	17.80
Dropped Out	245	5.44	437	9.70	586	13.01
Ethnicity: American Indian (N = 8)						
Graduated	0	0	0	0	0	0
Enrolled	7	87.50	4	50.00	3	37.50
Deceased	0	0	0	0	0	0
Transferred	1	12.50	2	25.00	3	37.50
Dropped Out	0	0	2	25.00	2	25.00
Ethnicity: Asian (N = 89)						
Graduated	0	0	0	0	0	0
Enrolled	81	91.01	64	71.91	54	60.67
Deceased	0	0	0	0	0	0
Transferred	6	6.74	17	19.10	23	25.85
Dropped Out	2	2.25	8	8.99	12	13.48
Ethnicity: Black (N = 946)						
Graduated	0	0	0	0	0	0
Enrolled	874	92.39	795	84.04	741	78.33
Deceased	0	0	0	0	0	0
Transferred	34	3.59	79	8.35	111	11.73
Dropped Out	38	4.02	72	7.61	94	9.94
Ethnicity: Hispanic (N = 1400)						
Graduated	0	0	0	0	0	0
Enrolled	1234	88.15	1080	77.14	947	67.64
Deceased	0	0	0	0	1	0.07
Transferred	65	4.64	133	9.50	178	12.71
Dropped Out	101	7.21	187	13.36	274	19.57
Ethnicity: White (N = 2062)						
Graduated	0	0	0	0	0	0
Enrolled	1816	88.07	1525	73.96	1369	66.39
Deceased	1	0.05	2	0.10	2	0.10
Transferred	141	6.84	367	17.80	487	23.62
Dropped Out	104	5.04	168	8.14	204	9.90

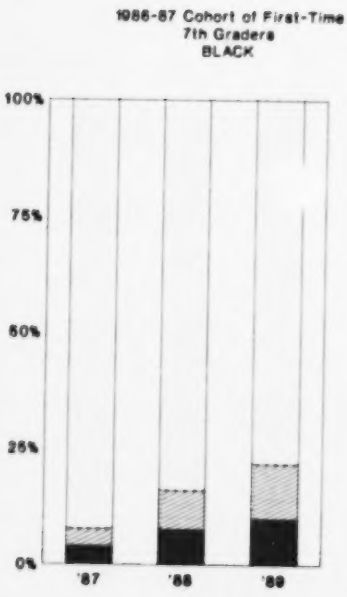
FIGURE 9a
1986-87 Cohort of First-Time Seventh Graders

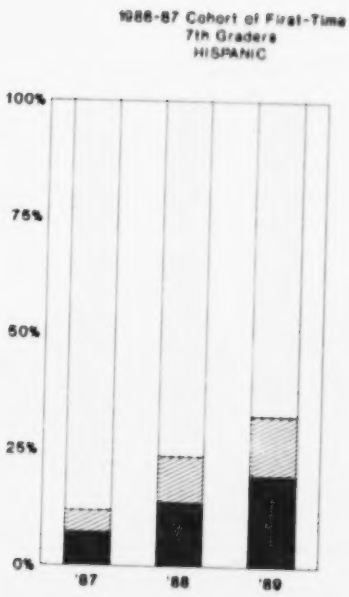












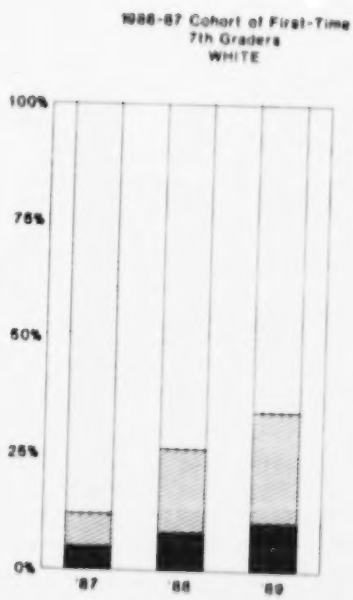


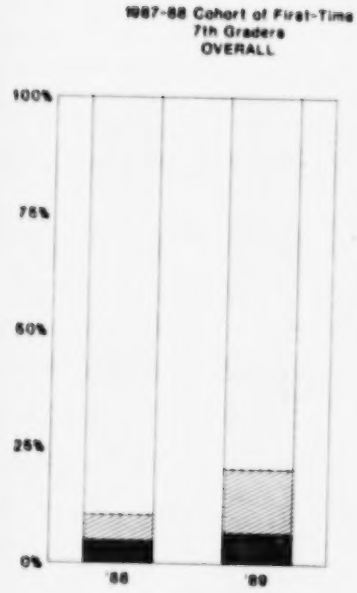
FIGURE 9f
1987-88 Cohort of First-Time Seventh Graders

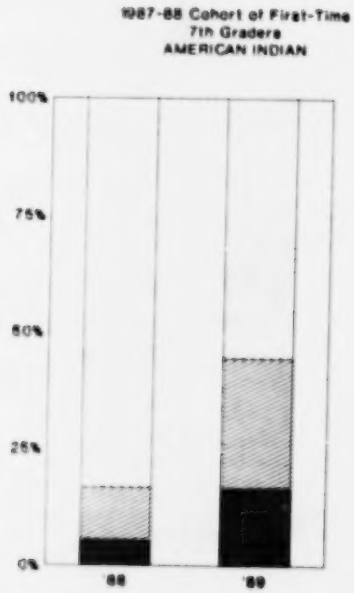
N = 4573

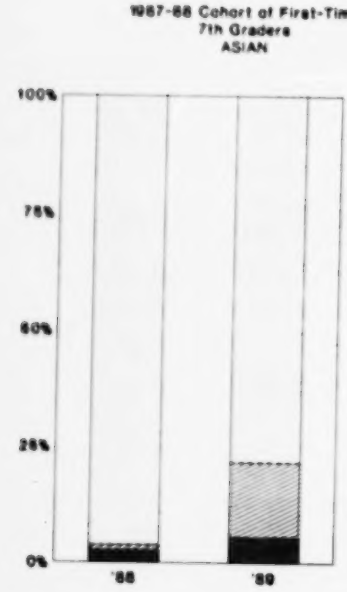
YEAR	July '88		July '89	
Ethnicity: Overall (N = 4573)				
Graduated	0	0	0	0
Enrolled	4099	89.64	3645	79.71
Deceased	0	0	0	0
Transferred	252	5.51	624	13.64
Dropped Out	222	4.85	304	6.65
Ethnicity: American Indian (N = 18)				
Graduated	0	0	0	0
Enrolled	15	86.33	10	55.56
Deceased	0	0	0	0
Transferred	2	11.11	5	27.78
Dropped Out	1	5.56	3	16.67
Ethnicity: Asian (N = 107)				
Graduated	0	0	0	0
Enrolled	103	96.26	84	78.50
Deceased	0	0	0	0
Transferred	1	0.94	17	15.89
Dropped Out	3	2.80	6	5.61
Ethnicity: Black (N = 902)				
Graduated	0	0	0	0
Enrolled	846	93.79	761	84.37
Deceased	0	0	0	0
Transferred	30	3.33	92	10.20
Dropped Out	26	2.88	49	5.43
Ethnicity: Hispanic (N = 1473)				
Graduated	0	0	0	0
Enrolled	1319	89.55	1203	81.67
Deceased	0	0	0	0
Transferred	61	4.14	145	9.84
Dropped Out	93	6.31	125	8.49
Ethnicity: White (N = 2073)				
Graduated	0	0	0	0
Enrolled	1816	87.60	1587	76.56
Deceased	0	0	0	0
Transferred	158	7.62	365	17.61
Dropped Out	99	4.78	121	5.84

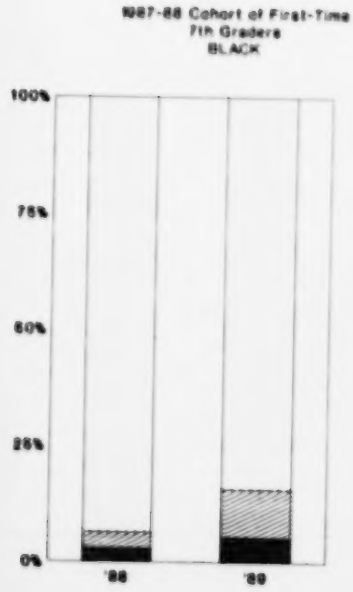
GRADUATED
ENROLLED
DECEASED
TRANSFERRED
DROPPED OUT

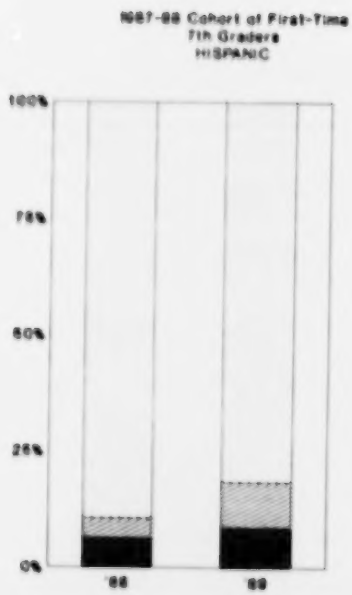
FIGURE 9g
1987-88 Cohort of First-Time Seventh Graders











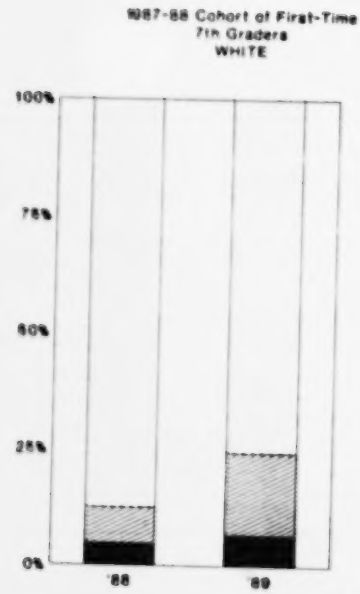


FIGURE 9h
1988-89 Cohort of First-Time Seventh Graders

N = 4345

YEAR July '89

Ethnicity: Overall (N = 4345)

Graduated	0	0
Enrolled	3971	91.39
Deceased	2	0.05
Transferred	250	5.75
Dropped Out	122	2.81

Ethnicity: American Indian (N = 11)

Graduated	0	0
Enrolled	8	72.73
Deceased	0	0
Transferred	2	18.18
Dropped Out	1	9.09

Ethnicity: Asian (N = 78)

Graduated	0	0
Enrolled	70	89.74
Deceased	0	0
Transferred	6	7.69
Dropped Out	2	2.56

Ethnicity: Black (N = 855)

Graduated	0	0
Enrolled	797	93.22
Deceased	0	0
Transferred	40	4.68
Dropped Out	18	2.11

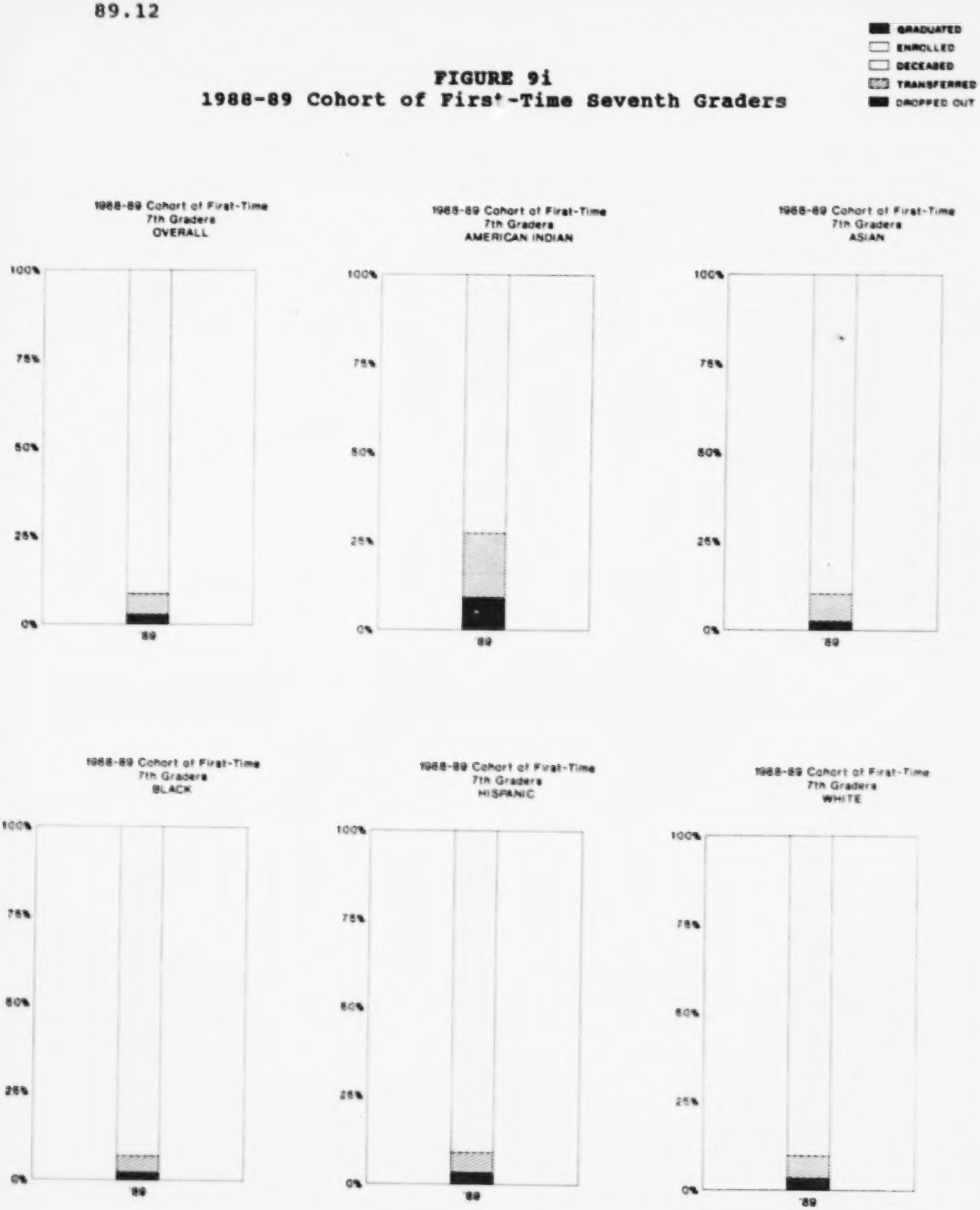
Ethnicity: Hispanic (N = 1462)

Graduated	0	0
Enrolled	1330	90.97
Deceased	0	0
Transferred	82	5.61
Dropped Out	50	3.42

Ethnicity: White (N = 1939)

Graduated	0	0
Enrolled	1766	91.08
Deceased	2	0.10
Transferred	120	6.19
Dropped Out	51	2.63

FIGURE 9i
1988-89 Cohort of First-Time Seventh Graders



89.12

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PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS)

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This is the second year of the new mandatory statewide data collection system. Dropout numbers are part of that data submission. On the following pages are the calculations of the dropout rate from the PEIMS data submission and the numbers submitted to PEIMS for AISD. PEIMS uses a different cutoff date for reenrollment in the fall after a student has dropped out the previous school year and also uses a later date for transcript requests to be received; therefore, the PEIMS dropout numbers will vary from those given earlier in this report.

There were 2,639 dropouts reported for 1987-88. This year, 1988-89, there are 2,355 dropouts. There has been a decline of 284 dropouts or a 10.8% decrease from last year.

Dropouts Reported to PEIMS

	1987-88	1988-89	Change
Grades 7-8	647	499	-148
Grades 9-12	1,992	1,856	-136
Total	2,639	2,355	-284

DISTRICT: 227901 AUSTIN I.S.D.

5. DROPOUT STUDENT DATA

201 STUDENT DROPOUT RECORDS: 2,155

GRADE	AM INDIAN	ASIAN	BLACK	HISPANIC	WHITE	TOTAL	SP ED.
07	1 .04%	3 .12%	39 1.65%	94 3.99%	75 3.18%	212 9.00%	40 1.69%
08	1 .04%	5 .21%	50 2.12%	125 5.30%	106 4.50%	287 12.18%	53 2.25%
09	6 .25%	12 .50%	160 6.79%	332 14.09%	254 10.78%	764 32.44%	168 7.13%
10	3 .12%	3 .12%	116 4.92%	143 6.07%	154 6.53%	419 17.79%	72 3.05%
11	1 .04%	12 .50%	92 3.90%	108 4.58%	156 6.62%	369 15.66%	51 2.16%
12	1 .04%	18 .76%	66 2.80%	86 3.65%	133 5.64%	304 12.90%	34 1.44%
TOTALS	13 .55%	53 2.25%	523 22.20%	888 37.70%	878 37.28%	2355 100.00%	418 17.74%

Grades 7-8 Total 499

Grades 9-12 Total 1,856

A.I.S.D. DROPOUT SUMMARY FOR 1988-89 10:13 WEDNESDAY, DECEMBER 6, 1989 1

OF PERIOD OF DROPOUT CODES

		DROP PER.							
		DURING 88 89		SUMMER-PASSED		SUMMER-FAILED		TOTAL	
		#	%	#	%	#	%	#	%
LOC	LOCNAME								
002	AUSTIN	129	73	12	7	35	20	176	100
003	JOHNSTON	210	71	27	9	58	20	295	100
004	LANIER	167	68	23	9	54	22	244	100
005	MCCALLUM	42	44	16	17	37	39	95	100
006	REAGAN	81	61	18	14	33	25	132	100
007	TRAVIS	111	74	12	8	27	18	150	100
008	CROCKETT	74	61	9	7	39	32	122	100
009	ANDERSON	85	73	16	14	16	14	117	100
010	JOHNSON (L.B.J.)	37	36	42	41	24	23	103	100
011	ROBBINS, W.R.	59	92	3	5	2	3	64	100
012	ALT. LEARNING CTR	46	79	10	17	2	3	58	100
013	BOWIE	68	53	16	13	44	34	128	100
016	EVENING HIGH SCHOOL	31	54	19	33	7	12	57	100
043	FULMORE	5	26	14	74	-	-	19	100
044	KEALING	11	20	41	75	3	5	55	100
045	LAMAR	11	52	7	33	3	14	21	100
046	BURNET	10	33	20	67	-	-	30	100
047	O. HENRY	8	36	12	55	2	9	22	100
048	PEARCE	18	58	11	35	2	6	31	100

(CONTINUED)

OF PERIOD OF DROPOUT CODES

		DROP PER.							
		DURING 88-89		SUMMER-PASSED		SUMMER-FAILED		TOTAL	
		#	%	#	%	#	%	#	%
LOC	LOCNAME								
049	PORTER	43	80	10	19	1	2	54	100
051	MARTIN	31	67	13	28	2	4	46	100
052	MURCHISON	13	42	17	55	1	3	31	100
054	BEDICHEK	7	35	12	60	1	5	20	100
055	DOBIE	7	50	6	43	1	7	14	100
057	COVINGTON	5	42	6	50	1	8	12	100
058	MENDEZ	12	32	25	66	1	3	38	100
250	AUSTIN STATE HOSP.	41	75	6	11	8	15	55	100
251	DEVELOP. CNTR	.	.	3	100	.	.	3	100
252	RIO GRANDE	22	69	5	16	5	16	32	100
253	HOMEBOUND	2	67	1	33	.	.	3	100
254	MARBRIDGE	5	63	2	25	1	13	8	100
255	MARY LEE	8	53	6	40	1	7	15	100
258	CLIFTON CENTER	2	50	1	25	1	25	4	100
259	TEENAGE PARENT	49	77	12	19	3	5	64	100
260	SHOAL CREEK	30	88	4	12	.	.	34	100
262	SETTLEMENT CLUB	1	33	2	67	.	.	3	100
TOTAL		1481	63	459	19	415	18	2355	100

High School Dropout Rates Through the End of the Sixth Six-Weeks, 1988-89

	Six Weeks							9-12	*Dropout %		88-89
	1	2	3	4	5	6	Total	Enrollment	87-88	88-89	% of 87-88
Anderson	19	30	12	23	21	25	130	1,525	12.0	8.5	70.8
Austin	21	42	25	44	41	52	225	1,955	7.6	11.5	151.3
Bowie	17	15	6	41	17	15	111	1,989	--	5.6	
Crockett	15	23	20	55	38	17	168	1,969	10.9	8.5	78.0
LBJ	7	13	6	19	9	14	68	1,406	4.5	4.8	106.7
Johnston	43	54	35	86	67	58	343	1,721	10.0	19.9	199.0
Lanier	37	40	21	66	39	31	234	1,651	13.6	14.2	104.4
McCallum	4	13	11	18	22	8	76	1,484	7.8	5.1	65.4
Reagan	16	23	16	23	24	35	137	1,538	7.9	8.9	112.7
Robbins	3	8	7	15	9	15	57	204	26.1	27.9	106.9
Travis	18	35	13	46	23	17	152	1,484	14.8	10.2	68.9
Other**	19	12	14	18	17	14	94	380	25.3	24.7	97.6
Total	219	308	186	454	327	301	1,795	17,306	10.8	10.4	96.3

Comparisons between years for senior high schools may be inappropriate because of boundary changes.
These numbers do not reflect the following campuses: Austin State Hospital, Mary Lee, Shoal Creek, Cresthaven, Marbridge, and Settlement Club.
*Dropout % is as of sixth six weeks.
**Clifton Center, Development Center, Evening School, Homebound, Rio Grande, Rice and Teenage Parent not reassigned to home school.

Middle School/Junior High Dropout Rates Through the End of the Sixth Six-Weeks, 1988-89

	Six Weeks							7-8	*Dropout %		88-89
	1	2	3	4	5	6	Total	Enrollment	87-88	88-89	% of 87-88
Bedichek	3	1	3	2	10	4	23	746	2.9	3.1	106.9
Burnet	2	3	1	2	3	4	15	714	4.3	2.1	48.8
Covington	1	0	3	1	3	2	10	851	2.5	1.2	48.0
Dobie	1	0	3	1	7	8	20	596	5.2	3.4	65.4
Fulmore	2	1	0	2	2	3	9	614	6.7	1.5	22.4
Kealing	1	8	2	2	1	0	14	729	4.3	1.9	44.2
Lamar	4	0	3	4	7	8	26	567	6.0	4.6	76.7
Martin	9	3	5	11	9	13	50	745	8.2	6.7	81.7
Mendez	4	0	4	3	3	9	23	754	5.5	3.1	56.4
Murchison	0	4	1	5	8	3	21	713	4.5	2.9	64.4
O. Henry	1	1	4	3	5	1	15	502	2.5	3.0	120.0
Pearce	8	4	4	4	8	15	43	645	5.6	6.7	119.6
Porter	7	8	12	13	11	8	59	768	6.7	7.7	114.9
Robbins	1	4	2	10	6	2	25	55	27.6	45.5	164.9
Other**	0	6	3	3	8	4	24	96	15.5	25.0	161.3
Total	44	43	50	66	90	84	377	9,095	5.1	4.1	80.4

These numbers do not reflect the following campuses: Austin State Hospital, Mary Lee, Shoal Creek, Cresthaven, Marbridge, and Settlement Club.
*Dropout % is as of sixth six weeks.
**Clifton Center, Development Center, Evening School, Homebound, Rio Grande, Rice and Teenage Parent not reassigned to home school.

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